

Windsor Community Primary School



Enrichment Plan 25/26

It is our intent is to provide every child with a curriculum that is broad, balanced, inspiring, and enriched with opportunities that extend beyond the classroom. We believe that all pupils, particularly those from disadvantaged backgrounds, deserve access to experiences that broaden their horizons, deepen their understanding, and equip them with the cultural capital needed to thrive in modern society. By embedding half-termly enhancements, visits, and special events into our curriculum, we aim to remove barriers to opportunity, raise aspirations, and nurture confident, curious, and resilient learners.

We ensure enrichment is carefully planned, progressive, and inclusive by:

- Embedding **half-termly curriculum enhancements**, such as themed weeks, workshops, or special projects linked to current learning.
- Organising **educational visits and residential**s that bring learning to life and provide first-hand experiences of cultural, historical, and geographical contexts.
- Hosting **visitors, speakers, and professionals**.
- Providing opportunities for pupils to celebrate and learn about a wide range of cultures, traditions, and values.
- Offering after-school clubs, creative arts, sports, and music to extend interests and talents.
- Ensuring equity by supporting all children to access opportunities regardless of financial background.

These activities are not standalone “extras” but integral to our curriculum design, ensuring that every child benefits from high-quality, memorable learning experiences every half term.

The impact of our enrichment and cultural capital programme is that pupils:

- Experience a rich and varied curriculum that excites and motivates them to learn.
- Gain first-hand knowledge that deepens subject understanding and improves outcomes.
- Develop curiosity, independence, and resilience through real-life and practical experiences.
- Build cultural awareness, respect for diversity, and confidence in new and unfamiliar situations.
- Acquire the social and cultural capital needed to participate fully in society and succeed in the next stage of education and beyond.

We measure this impact through pupil voice, engagement in enrichment opportunities, attendance data, and by monitoring how pupils apply their experiences to improve their learning and personal development.

		Autumn 1- Liverpool	Autumn 2	Spring 1- Passport to the world	Spring 2	Summer 1	Summer 2
Whole School events		Poetry Workshops for National Poetry Day	Pantomime Performance in Firefit	Passport to the world launch day- creative activities based on the country of study Maths- World number day	World Book Day Library Visits		Science- Space workshops
Nursery		Grapes Garden visit			UW- Croxteth Park Farm visit		
Reception		Little Liverpool- UW	Storybarn- Literacy	Walk to Chinatown- China link- UW	UW- Windmill Farm Uw- Life cycles - ducklings	UW- Minibeasts- Zoo lab	PSED- Road safety workshop
Year 1		Geography-local landmarks walk	History- Toys-museum visit- sudley house	PSHE- Community police officer visit/ fire fighter	DT- Farm to Fork- healthy eating- Tesco (link to PSHE- what can we do with our money)	Science Animals- Chester zoo	History- Whole school science- space day – Moon landing
Year 2		Geography- Toxteth- human and physical features RE- Mosque Visit	History -workshop- Long to reign over us? RE- Synagogue Visit	Art- Monet- Walker Art Gallery visit	History- Great Fire of London- Alfresco workshop Science- Seed Library	Geography- Toxteth and New Brighton Science- Zoo lab	
Year 3		Geography- Woolton and Toxteth comparison Palm House- Art and Sketching workshop	History- Transport in Liverpool- Old docks tour- Museum led	Science- As creatives forces workshop English/ PSHE- Recycling centre	Stone age- Forest school day based in school	PSHE- Dental health team visit? RE- Visit to or from Vicar in ST James	History-Ancient civilisation- World museum
Year 4		Geography-Delemere comparison with Toxteth	English- Debate Academy	Science- As creatives workshop- sound DT- Pizza express workshop	History- Roman Diwa Experience	Geography and Science- Rivers trip-	
Year 5		Geography- Land use- Docklands school trail	History- Western Approaches- Battle of the Atlantic English- Debate Academy	PSHE- Fire Champions PSHE- First Aid workshops	Anglo-Saxon- Magic Door visit	Art- Sculpture in Liverpool Trail	Science- whole school Space day
Year 6		Art-Giles Gilbert Scott- visit cathedral and sit in the gardens to sketch? Geography- Land use- Baltic train station	History- Salve Trade- walking tour- Kuumba Imani Millenium Centre PSHE- Gangs- Workshops	Art- Artist visit to school	Vikings- Magic Door Workshop PSHE- Crucial Crew	Maths and DT- Shopping and Budgeting- Make a three course meal on a budget	Residential