

EYFS Curriculum Map

2025/2026

	Autumn 1 Transition (3 Weeks)	Autumn 1 Liverpool (4 weeks, 4 days)	Autumn 2 'Winter'	Spring 1 'Passport to the World' (Whole School Theme)	Spring 2 'Changes'	Summer 1 'Minibeasts'	Summer 2 'Summer'
Hook	Self Portraits	Nursery – Tuff tray with materials for 3 little pigs house building	Nursery – Bake gingerbread people	Transported to another country for the day – food, music, photographs, traditional dress, etc.	Incubator with eggs arrives	Caterpillars arrive	Summer Carnival Day
Grand Finale	Art work displayed in hall	Reception - Scouse Mouse visits classroom and leaves a letter for children Showcase of work for Parents	Reception - Melted snowman in classroom Nativity Performance	The world in Windsor	Showcase of work for parents	Minibeast ball Butterfly release	Nursery Graduation End of Year Singing and Drumming Show – recorded for parents
Curriculum Enhancements	Nursery Walk around EYFS outdoor area & Forest School Reception Walk around school grounds	Nursery Grapes Garden Visit Reception Little Liverpool – Museum of Liverpool	Nursery Ice Play Reception Trip to The Story Barn in Calderstones Park	Nursery Grapes Garden Visit Reception Walk to China Town & visit a Chinese restaurant	Nursery – Trip to Croxteth Park Reception – Trip to Farmer Teds / Windmill Farm	Nursery Grapes Garden Visit – Minibeast Focus Reception Caterpillar/Butterfly experience	Nursery Summer Picnic Reception Beach visit

Safety Messages	Fire Safety – Forest School	Staying Safe – what to do if you are lost	Firework Safety	Online Safety	First Aid – Mini First Aid Water Safety	Road Safety – Liverpool City Council	Oral Health
Literacy Nursery – Talk through Stories – see English overview Reception – Ready, Steady, Read – see English overview	<u>Nursery</u> 'Colour Monster goes to School' by Anna Llenas <u>Reception</u> 'Never Take a Bear to School' By Mark Sperring Short Burst write – label own self portrait/photograph of themselves Diversity book- Our class is a family by Shannon Olsen	<u>Nursery</u> The Three Little Pigs by Ladybird Diversity book- We are all Neighbours (need to buy) <u>Reception</u> Fiction –Character Flaw Tale – Scouse Mouse by Nic Ryan and Sean Ryan –predict the story, learn story, re-tell story (story map), innovate story Non – Fiction – Fact about Liverpool buildings Diversity book- We are all Welcome by Alexandra Penfold Poetry - 'Out and About' – A First Book of Poems'	<u>Nursery</u> 'Gingerbread Man' By Ladybird Diversity books- Super Duper You by Sophy Henn <u>Reception</u> Fiction – Wishing Tale: 'Here Comes Jack Frost' By Kazuno Kohara- predict the story, learn story, re-tell story (story map), innovate story 'The Snowman' By Raymond Briggs 'Goodbye Autumn, Hello Winter' By Kenard Pak Non Fiction Instructions: 'How to make a snowman'	<u>Nursery</u> I Love Chinese New Year by Eva Wong Diversity books- Our Skin by Megan Madison <u>Reception</u> Fiction – Journey Tale: Dim Sum Palace by X.Fang predict the story, learn story, re-tell story (story map), innovate story Other texts to supplement: Eyes That Kiss in the Corner by Joanna Ho and Dung Ho Non Fiction - Postcard Short Burst Write -Food Labels, Menu Cards, Lists of ingredients Diversity book- Hair Love by Vashti Harrison	<u>Nursery</u> Jack and the Beanstalk By Ladybird Diversity book- Love makes a family- Sophie Beer <u>Reception</u> Fiction – Meeting Tale: Flower Block by Lanisha Butterfield Supplementary Texts: 'Florette' By Anna Walker 'The Extraordinary Gardener' By Sam Boughton predict the story, learn story, re-tell story (story map), innovate story Non Fiction: Facts about chicks Short Burst Write – Pattern poem about chicks	<u>Nursery</u> The Very Hungry Caterpillar By Eric Carle Diversity book- Pink is for boys by Robb Pearlman <u>Reception</u> Fiction – The Bad Tempered Ladybird by Eric Carle predict the story, learn story, re-tell story (story map), innovate story Other texts to supplement: The Very Lonely Firefly by Eric Carle The Very Busy Spider by Eric Carle Non Fiction – Letter to the ladybird asking it to be kind others Short Burst Write – Description of minibeasts Label minibeasts	<u>Nursery</u> Goldilocks and the Three Bears By Ladybird Diversity books- In my Mosque by M.O. Yuksel <u>Reception</u> Fiction – Environmental Tale 'Somebody Swallowed Stanley' By Sarah Roberts predict the story, learn story, re-tell story (story map), innovate story Non Fiction – Environmental Poster Short Burst Write – Recount of visit to aquarium Poetry – Under the Sea By Children's Poetry Archive Diversity book- The little Mermaid by Hannah

		By Shirley Hughes	Short Burst Write - <u>Poster</u> all about winter Diversity book- Rapunzel by Chloe Perkins (Once upon a world- link to Diwali)		Diversity books- Different and unique in every way by Chantella Taylor	Poetry – The Minibeast Feast By Toty Diversity books- We all Belong by Nathalie Goss	Eliot (once a upon a world)
Maths (see Nursery early Math’s provisional map for more information)	Count how many children in class each day Days of the Week song Introduce ‘Spend a penny’ (Financial Maths) <u>Nursery</u> WRM: Comparison 1 <u>Reception</u> Complete Reception Baseline	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery</u> WRM: Shape, space and measure 1 WRM: Pattern 1 <u>Reception</u> NCETM – Mastering Number WRM: Just like me!	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery</u> WRM: Counting 1 WRM: Counting 2 <u>Reception</u> NCETM – Mastering Number	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery</u> WRM: Subitising WRM: Pattern 2 <u>Reception</u> NCETM – Mastering Number WRM: Alive in 5!	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery:</u> WRM: Shape, space and measure 2 WRM: Counting 3 <u>Reception</u> NCETM – Mastering Number WRM: Building 9 & 10	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery</u> WRM: Pattern 3 WRM: Subitising 2 <u>Reception</u> NCETM – Mastering Number WRM: First, Then, Now	Count how many children in class each day Days of the Week song Spend a penny (Financial Maths) <u>Nursery</u> WRM: Counting 4 WRM: Shape, space & measure 3 <u>Reception</u> NCETM – Mastering Number WRM: Find my pattern

	WRM: Getting to know you		WRM: It's me 1,2,3 WRM: Light and Dark	WRM: Growing 6, 7, 8	WRM: Consolidation		WRM: On the move
UW	Nursery (0-3 years)- Repeat actions that have an effect. Nursery (3-4 years) - Observations of plants in school garden Reception - Preparation of growing area in EYFS outdoor area	Nursery (0-3 years)- Explore materials with different properties. Nursery (3-4 years) - Identify different types of homes Reception – Our school – school grounds	Nursery (0-3 years)- Explore natural materials, indoors and outside. Nursery (3-4 years)– Sensory exploration of ice/snow Reception - Melting/freezing	Nursery (0-3 years)- Make connections between the features of their family and other families. Nursery (3-4 years)- Family traditions - lives of people around them, Reception - Compare life in this county with life in other countries Draw information from simple map	Nursery (0-3 years)- Explore and respond to different natural phenomena in their setting Nursery (3-4 years)– Observe seeds growing Reception - Order events – then, now, next	Nursery (0-3 years)-Mini beast hunt Nursery (3-4 years) - Begin to understand the need to respect and care for the natural environment and all living things. Reception - Different habitats for minibeasts Purple Mash – create habitat	Nursery (0-3 years) – Notice differences between people. Nursery (3-4 years)- Beach/pond clean, care for natural environment Reception - Beach/pond clean, care for natural environment Recognise some environments are different to ones in which they live
EAD	Nursery – Reception – Drawing- self portrait Observational Drawings Nursery -	<u>Nursery</u> – Drawing - Drawings with familiar shapes, e.g. circle for face Reception Drawing – Kandinsky focus on shape Know some different artistic effects and how to create them	<u>Nursery - Sculpture-</u> Walter Mason (Leaf art) Create using natural resources Explore seasonal changes <u>Reception - Sculpture-</u> Andy Goldsworthy Have own ideas Explore the world around them Use natural resources to create	<u>Nursery - Painting –</u> explore colour and colour mixing- Jackson Pollock Know some different colours Explore colour <u>Painting- Chinese lanterns</u> Explore using colour for a purpose Introduce creating a final piece Create a display for the final pieces Observational Drawings	<u>Nursery - Drawing- Natural art</u> Explore drawing pictures of natural items Collecting flowers and leaves to draw <u>Painting – David Hockney (Daffodils)</u> Explore colour Explore painting a still life picture Computer Science – See Computing medium term plans	<u>Nursery - Sculpture- Junk modelling</u> Know what resources are available to them Use resources effectively Build with a range of resources <u>Sculpture- Richard Shilling</u> Explore loose parts and how to use them to create art Explore Transient art Observational Drawings	<u>Nursery - Collage - Explore materials</u> Know about the different materials available to them Know ways in which they can join different materials Describe the texture of things <u>Reception - Collage- Matisse (Snail)</u> Know what resources are available to them Use resources effectively Create their own 'snail' in the style of Matisse.

	Good Morning Song Days of the Week song Reception - Good Morning Song Days of the Week song Months of the year song	Observational Drawings Sing a range of well-known songs and nursery rhymes Nursery- Humpty Dumpty, I'm a little teapot Reception- This old Man, Heads, shoulders, knees and toes.	Observational Drawings Music sessions with Mandy and Peter Nursery- Twinkle, twinkle, pat a cake Reception- Jacky Jack forest	Sing a range of well-known songs and nursery rhymes Nursery- Row, row row your boat, wind the bobbin up Reception- The wheels on the bus, Sanibonani	Observational Drawings Music sessions with Mandy and Peter Sing a range of well-known songs and nursery rhymes Nursery- Old Mcdonald had a farm, 5 little ducks Reception- Hot cross buns, If you're happy and you know it	Sing a range of well-known songs and nursery rhymes Nursery- Incy wincy spider, Peter rabbit had a fly upon his nose Reception- There's a worm at the bottom of the garden, the ants go marching in	Computer Science – See Computing medium term plans Observational Drawings Music sessions with Mandy and Peter Sing a range of well-known songs and nursery rhymes Nursery- Baby shark, 1,2,3,4,5 once I caught a fish alive Reception- a sailor went to sea, Do like to be beside the seaside
PD (PE lessons with Miss Walker throughout the year) Fine Motor (Pegs to Paper & Dough Disco)	General Health and Well Being Nursery & Reception Oral health Personal Hygiene Dressing/undressing Using toilet independently, washing and drying hands thoroughly Lining up and queuing	Reception Gross Motor – strength, co=ordination, balance and agility Fine Motor – use knives, forks and spoons, scissor skills, paintbrushes, rollers, stamping, printing Nursery (0-3 years)- Sit on a push-along wheeled toy, use a scooter or ride a tricycle. Nursery (3-4 years)- Use large-muscle movements to wave flags and	Reception Gross Motor - different movements with ease and fluency Fine Motor - Develop a comfortable grip with good control when holding pens and pencils Nursery (0-3 years)- Clap and stamp to music. Nursery (3-4 years)- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Reception Gross Motor - confidently and safely use a range of large and small apparatus Fine Motor – Develop tripod grip Nursery (0-3 years)- Build independently with a range of appropriate resources. Nursery (3-4 years)- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. See Dough disco progression map	Gross Motor – ball skills – throwing, catching, kicking, passing, batting and aiming Fine Motor – develop foundation of a handwriting style Nursery (0-3 years)- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. Nursery (3-4 years)- start to show a preference for a dominant hand.	Reception Gross Motor - – strength, co=ordination, balance and agility Fine Motor – embed handwriting style Nursery (3-4 years) and Reception- General Health and Well Being – Road safety Nursery (0-3 years)- Develop manipulation and control. Nursery (3-4 years)- Use one-handed tools and equipment, for example, making snips in paper with scissors.	Reception Gross Motor - competence, precision and accuracy when engaging in activities that involve a ball Fine Motor – fluent writing and accuracy Nursery (0-3 years)- Explore different materials and tools. Nursery (3-4 years)- Use a comfortable grip with good control when holding pens and pencils. See Dough disco progression map

	See Dough disco progression map	streamers, paint and make marks. See Dough disco progression map	See Dough disco progression map		See Dough disco progression map	See Dough disco progression map	
PSED	Transition Nursery (0-3 years)- Establish their sense of self. Nursery (3-4 years)- Introduce class boundaries/rules Reception - Introduce class boundaries/rules Board of recognition Ready, Responsible, Safe	Making Relationships Nursery (0-3 years)- Find ways of managing transitions, for example from their parent to their key person. Nursery (3-4 years)- play with one or more child, find solutions to conflicts Reception – build constructive and respectful	Feelings/behaviour Nursery (0-3 years)- Be increasingly able to talk about and manage their emotions. Nursery (3-4 years) – talk about feelings, develop appropriate ways of being assertive Reception – Express their feelings, identify and moderate their	Self-confidence/self-esteem Nursery (0-3 years)- Thrive as they develop self-assurance. Nursery (3-4 Years) – become more outgoing, show more confidence in new social situations Reception – see themselves as a valuable individual	Forming relationships with others Nursery (0-3 years)- Develop friendships with other children. Nursery (3-4 years)– talk to solve conflict, engage, extend and elaborate play ideas Reception – think about the perspective of others	‘Healthy me’ – keeping safe Nursery (0-3 years)- Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities. Nursery (3-4 years) - increasingly follow rules, understanding why they are important Reception – Know and talk about Road Safety	Health and Self Care Nursery (0-3 years)- Safely explore emotions beyond their normal range through play and stories. Nursery (3-4 years)– be increasingly independent in meeting their own care needs, make healthy choices about food, drink, activity and tooth brushing Reception – manage their own personal hygiene needs, know

		relationships, consider feelings of others Digital Literacy – see computing medium term plan	feelings socially and emotionally Information Technology – See computing medium term planning	Online Safety – online safety day – see medium term planning	RSE	Information Technology – See computing medium term plans	and talk about physical activity, healthy eating, tooth brushing, sleep, sensible amounts of screen time
CL High quality interactions, including back and forth conversations, between staff and pupils throughout learning environment	Introduce circle time Daily Key Worker snack and story/chat	Listening Reception- Listen to stories, rhymes and songs Listening games Understand how to listen carefully and why it is important Nursery (0-3 years)- Listen and respond to a simple instruction. Nursery (3-4 years)- Key worker talk session questions focusing on; listening to short stories with a linked question to discuss	Attention Reception- Describe events in detail Engage in non-fiction books Nursery (0-3 years)- Listen to simple stories and understand what is happening, with the help of the pictures. Nursery (3-4 years)- Key worker talk session questions focusing on; Emotion questions	Understanding Reception- Listen and talk to deepen understanding Retell stories Ask questions to find out more Nursery (0-3 years)- Understanding frequently used words Nursery (3-4 years)- Key worker talk session questions; focusing on ‘why’ questions	Speaking Reception- Learn and use new vocabulary Articulate their thoughts in well thought out sentences Nursery (0-3 years)- Start to develop conversation, to develop pretend play. Nursery (3-4 years)- Key worker talk session questions focusing on; introducing new vocabulary focused on our T4W story.	Listening, Attention and Understanding Reception- Listen attentively to what they hear and ask relevant questions, comments or actions Ask questions to clarify understanding Engage in back and forth exchanges Nursery (0-3 years)- Understanding simple ‘why’ questions Nursery (3-4 years)- Key worker talk session questions focusing on; ‘how’ questions	Speaking Reception- Small group, class and 1:1 discussions Offer ideas using recently introduced vocabulary Express their ideas and feelings Nursery (0-3 years)- Start to say how they are feeling, using words as well as actions. Nursery (3-4 years)- Key worker talk session questions focusing on; ‘when’ questions
RE UW – People, Cultures and Communities	Everyone is Special Nursery – continue developing positive attitudes about the differences between people Reception – Recognise people have different beliefs	Places of Worship in Liverpool (local area) Nursery – identify places of worship in local area Reception – Understand that some places are	What is Christmas? Nursery – Nativity story Reception – Recognise that people celebrate special times in	What can we learn from stories? Nursery – begin to make sense of their own life story Reception – Compare and contrast characters and meanings from stories	What is Easter? Nursery – Easter story Reception – Recognise that people celebrate special times in different ways - how	Caring for our World Nursery – Begin to understand the need to respect and care for the natural environment and all living things Reception – Recognise similarities and	What makes places special? Nursery – identify places of worship in local area – visit on walk Reception – Understand that some places are special to members of their community – visit

		special to members of their community	different ways - how do Christians celebrate Christmas?		do Christians celebrate Easter?	differences between life in different countries	inside and meet members of the community
Growing and Cooking	Nursery Plant a bean Reception Plant a sunflower	Nursery Vegetable Scouse Reception Harvest Pumpkins & Make Pumpkin Soup	Nursery Gingerbread People Reception Currant Buns	Nursery Vegetable rice Reception Chow Mein Noodles	Nursery Plant Pumpkin Seeds Reception Plant potatoes and green beans	Nursery Fruit Salad Reception Fruit Kebabs	Nursery Porridge Sandwiches for Summer Picnic Reception Ice Cream
Parental Engagement	Nursery Reading Morning Reception Reading Morning	Nursery Reception Spooky Stay and Play	Nursery Christmas Stay and Play Reception Reading Morning	Nursery Reading Morning Reception Reading Morning	Nursery Duckling Stay & Play Reception Duckling Stay & Play	Nursery Reading Morning Reception Reading Morning	Nursery Nursery Graduation Reception Picnic