



Music Development Plan Summary

<u>Detail</u>	<u>Information</u>
Academic year that this summary covers	2025 - 2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Rebecca Bradbury
Name of local music hub	Resonate Music Hub
Name of other music education organization (s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum Music

For a copy of our school music curriculum please see the below link

<https://windsorprimaryschool.co.uk/music>

To see how we support pupils with special educational needs (SEND) please see our school SEND policy. [School Policies and Key Documents - Windsor Community Primary School](#)

Our school music curriculum is currently informed by the model music curriculum – all children receive one hour of taught music each week.

Our music curriculum will be embedded in classroom learning through the use of the online music programme 'Charanga.' The glockenspiel is the tuned instrument that the children will learn to play with increasing skill each year. In between each block of taught lessons children will be exposed to a wide range of musical genres through listening and responding to a new song or piece of music each week.

Music is also incorporated into the Early Learning goals at the Early Years Foundation Stage and is firmly embedded in our Early Years provision. Music is part of the Expressive Arts and

Design area of learning, but is used to support all areas of learning, particularly linguistic development, social development and mathematical development.

Children in EYFS, Key Stage 1 and years 3, 5 and 6 will have the opportunity to learn an untuned instrument through weekly drumming sessions with 'Beatlife' who are outside music practitioners. Children in year 4 will work with our local music hub 'Resonate' to learn the clarinet.

Co-curricular music

Currently, we have an afterschool 'Beatlife' club which is run weekly. This gives children the chance to build on their learning from their whole class 'drumming' sessions. As well as this, children who show particular talent for the clarinet in Year 4 will receive additional tutoring in Year 5 for one hour a week. These children are then encouraged to join our school band, alongside other children who have shown a particular talent with other musical instruments such as the drums, guitar and piano.

Children also have the opportunity to attend a 'Resonate Music school' weekly where they have the chance to work towards achieving music grades – with no cost to parents/carers.

Musical experiences

Throughout the year, children have the opportunity to take part in class performances at the end of music units they have been taught. As well as this, to enrich our music curriculum the children have the opportunity to engage in exciting projects available in the wider community such as the Liverpool Philharmonic School's Concerts Program. We also provide children with live music performances in school throughout the year such as the Merseyside Police Band who this year took our children on a musical experience around the world by performing pieces of music from different countries.

In the future

In the upcoming school year, an extra-curricular singing club will begin. As well as this, we plan to hold termly musical celebration assemblies where children will have the opportunity to showcase their learning and achievements.