

Music Development Plan 2025/2026

Curriculum	What we are currently doing well at in this area.	Area for development.	Actions to be taken and deadline date.
We have embedded a high, quality ambitious music curriculum throughout our provision, covering progression within the national curriculum.	For a copy of our school music curriculum please see the below link www.windsorprimaryschool.co.uk/music	To ensure staff are confident teaching music for each Year group across the school.	• Develop staff confidence of the use of 'Charanga.' 'Charanga' staff CPD - Spring 2026. • Music lead (RB) to attend network meetings throughout the year.
Our curriculum includes listening examples from a wide range of cultures and traditions.	• Children take part in 'Musical Monday's' where a wide variety of musical pieces are listened to and appraised each week. • The use of 'Charanga' provides children, across the school, with a range of genres which are taught in each unit.	Ensure lists for 'Musical Mondays' are clear and each class teacher has access to a copy.	Autumn 2025
We have timetabled curriculum music of at least one hour each week of the school year (KS1 & KS2)	Key Stage 1 & Key Stage 2 to have weekly one hour taught music sessions, through a mix of 'Charanga,' 'Beatlife,' clarinet, 'Musical Monday.'.	Organise whole school singing assemblies to supplement music lessons.	Academic year 2025/26.

Co Curricular	What we are currently doing well at in this area.	Area for development.	Actions to be taken and deadline date.
We have provided KS1/KS2 access to instrumental opportunities.	• We have an afterschool 'Beatlife' club which is run weekly. • Children who show particular talent for the clarinet in Year 4 will receive additional tutoring in Year 5 for one hour a week. • We have a school band for children who have shown particular musical talents with instruments such as the piano, guitar and drums.		
We have provided children with access to singing opportunities within the curriculum.	As part of music units taught, children have the opportunity to sing whole class (or groups) and then perform this to others.	• Being an afterschool singing club. • Attend 'iSing' event.	Autumn 2025 Summer 2026

Enrichment	What we are currently doing well at in this area.	Area for development.	Actions to be taken and deadline date.
We have established a school band who have taken part in whole school performances.	Children performed as a school band in an end of term assembly.	Increases whole school 'music' performances – 1 celebration per term. School band to perform on each of these occasions.	Academic Year 2025/26
Some parents are aware of opportunities available to students in the wider community.	'Let's play orchestra' based in a Resonate music school. Children can attend for weekly music session with no charge to parents/carers. Some children have been given information on this and some attend.	• Ensure all parents are aware of opportunities. • Seek out further opportunities in the wider community for children to engage with.	Academic Year 2025/26
Children have a space for rehearsals/practice in school.	Children have access to/are able to use the creative room/hall for practice sessions.	Next year, creativity toom will be out of use so ensure the hall is available when needed.	Academic year 2025/26.
We have organised opportunities for the children to enjoy live performances at least once a year.	• Children have enjoyed a performance from 'Merseyside Police band' in school. • Children have been able to watch several online live concerts provided by Resonate.	• Ensure children are able to attend Philamonic school concerts. • Seek our further opportunities for children to enjoy live performances.	Summer 2026 Acadmic year 2025/26