



Windsor Community Primary School Spanish Policy

September 2025

1. Curriculum Statement

Our Vision

At Windsor Community Primary School we:

- Promote a love of learning
- Encourage children's confidence, sense of responsibility and respect for all people
- Work in partnership with families

Aims

At Windsor Community Primary School, we have a very diverse cohort; we have families from 28 different countries. These families then speak 29 different languages at home. We are fortunate enough to have many children who already speak their home language and English. Therefore, a focus on language and communication is an essential part of our curriculum for all of our children, who see first-hand the importance of being able to communicate in another language in order to learn and engage in our society.

Intent

Our Spanish curriculum ensures progressive coverage of the skills required by the national curriculum. It aims to foster children's curiosity and help deepen their understanding of the world through oracy and communication. Our aim is to enable children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. All children will be confident to engage in conversations in Spanish, and be able to take enjoyment in doing so.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability based on selected topics. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. Through our Spanish curriculum, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

At Windsor, the Spanish curriculum has been carefully devised and sequenced to ensure prior knowledge is considered and there are opportunities in each lesson for this to be revised and built upon. There is also the opportunity in each lesson for children to develop their language and oracy skills and use these skills in a variety of different ways. Opportunities are also offered for children to gain cultural capital through an insight into the culture of Spain, including many of the religious festivals. It is essential that children have a grasp of all four language skills (speaking, listening, reading and writing), yet this must be structured and built carefully.

In Lower Key Stage Two, there is a large emphasis for children to develop their listening and speaking skills as this allows them to begin creating a bank of Spanish vocabulary and to develop an understanding of the phonetical rules. It also ensures children have a love of language and are confident in speaking and engaging in conversations. Children will start to look at basic grammar rules which will support their language learning. Opportunities are, however, provided for children to practise their reading and writing skills in these early stages. By Upper Key Stage Two, these skills will be developed on and extended with plenty of opportunities to practise their reading and writing skills. Children will write at length and be able to read longer passages of Spanish. They will also be confident to perform a short conversation in Spanish showing the skills they have acquired.

Impact

At Windsor, our curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world. We also want to ensure that language learning is loved and valued by all children, encouraging them to embark on further language studies later on their learning journeys.

Through the high quality first teaching of Spanish taking place we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in Spanish.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.

- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the Spanish culture.
- Children will write at length and be able to read longer passages of Spanish.
- Children will learn how language skills can be applied to a range of languages.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

2. Teaching and Learning

At Windsor, we recognise that language learning in its broadest sense has three core strands - **oracy, literacy and intercultural understanding**. We also recognise that children should be encouraged to apply their knowledge and that we should equip them with strategies for language learning that they can use in the future when studying another foreign language.

We use a variety of techniques to encourage the children to engage actively in Spanish: these include games, role-play and songs. We frequently use mime and pictures to accompany new vocabulary in the foreign language, as this teaches the language without the need for translation.

We teach the four strands of speaking, listening, reading and writing and to understand basic grammar, including: feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

3. Planning and Resources

The Subject Leader has identified topics for each year group to study, in order to develop their knowledge of key phrases, vocabulary and skills in a progressive manner. Medium Term Plans have been produced to support teachers in the planning of each topic. Children are also able to use

technology to record songs and speaking and listening tasks (including role play) in Spanish and 'SEESAW' is available as a means to collate these.

4. Assessment and Monitoring

At Windsor, the children are assessed continually throughout the year, with the teacher giving feedback orally, through marking and verbally. This process is supported by the end of KS2 statements in the National Curriculum. Monitoring by the Subject Leader takes place regularly through sampling children's work, floor-book looks, learning walks and pupil voices.

5. KS2

The teaching of languages is based on the guidance material in the Key stage 2 Framework for Languages. Topics and the progression of language skills are mapped out for teachers in our Medium Term Planning'.

At Windsor, children in Key Stage Two are taught to know and understand how to:

- Engage in conversations, express opinions and respond to those of others.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present information and ideas orally to a range of audiences.
- Understand basic grammar including gender of nouns, definite and indefinite articles, singular and plural forms of noun, and conjugation of key verbs.
- Write words and phrases from memory.
- Use a dictionary.
- Adapt phrases to create new sentences describing people, places things and actions orally and in writing.
- Broaden their vocabulary and develop ability to understand new words that are introduced into familiar written material.
- Read carefully and show understanding of words, phrases and simple writing.
- Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

6. Equal opportunities and Inclusion

At Windsor Community Primary School, all children regardless of race, culture, religion, social background, EAL, gender or academic ability, have equal access to Spanish. We carefully plan, monitor and assess to ensure all of our pupils feel valued. Learning of languages is challenging, yet achievable by all children, whatever their abilities.