

Poetry

B.A.M.E. Author / Theme



English - Reading 2025-2026

Extract - Available to download on <https://www.lovereadng4kids.co.uk/>

		<u>Nursery</u>					
<u>What Comes Before...</u>		<i>Birth to Three</i> • Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Copy finger movements and other gestures. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Pay attention and responds to the pictures or the words. • Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. Makes comments and shares their own ideas. • Develop play around favourite stories using props.					
<u>Introduce...</u>	•	<ul style="list-style-type: none"> • <u>Spelling:</u> hear and write initial sounds in words • <u>Handwriting:</u> distinguish between the different marks they make, sometimes give meaning to marks as they draw and paint, ascribes meanings to marks that they see in different places, begin to form legible lower-case letters taught in Phonics • <u>Composition:</u> break the flow of speech into words 					
		<u>Autumn One</u> (Whole School Theme: 'Diversity is Our Unity' and Liverpool)	<u>Autumn Two</u> (Texts chosen to link with theme of Winter)	<u>Spring One</u> (Whole School Theme: 'Passport to the World - China') (Texts chosen to link with the theme of the exploring the outdoors and outside world)	<u>Spring Two</u> (Texts chosen to link with extensions of Traditional Tales)	<u>Summer One</u> (Texts chosen to link with author and character series)	<u>Summer Two</u> (Text chosen to link with living things)
<u>Reading</u> <u>See also recommended reading curriculum map</u>		Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs
<u>Literacy-Reading and Writing</u>	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and song	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs

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	<p>Voting station for our end of the day story (throughout the year)</p> <p>Nursery 'Lulu's First Day' By Anna McQuinn 'Hugless Douglas' By David Melling 'I</p> <p>Phase 1 Phonics</p> <p>Recognise environmental sounds</p>	<p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Winnie the Witch by Valerie Thomas -Ruby's Worry by Tom Percival -Room on the Broom by Julia Donaldson -Perfectly Norman by Tom Percival</p> <p>Phase 1 Phonics Recognise environmental sounds Sound walks Recognise and copy sounds (Using rhythm sticks and instruments)</p>	<p>Diversity books- Super Duper you by Sophy Henn</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Stick Man by Julia Donaldson -Owl Babies by Martin Waddell -One Snowy Night by Nick Butterworth -The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>Phase 1 phonics</p> <p>Explore rhyme, sound and temp Explore rhyme through stories, songs and games</p>	<p>Diversity books- Our Skin by Megan Madison</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Handa's Hen by Eileen Browne -Elmer by David McKee -Five Minutes' Peace by Jill Murphy -The Lion Inside by Rachel Bright</p> <p>Phase 1 Phonics</p> <p>Explore alliteration</p> <p>Introduce the 5 initial sounds (RWI)</p>	<p>Diversity book- Love makes a family- Sophie Beer</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Farmer Duck by Martin Waddell - Me and My Monster by Nadiya Hussain -Lost and Found by Oliver Jeffers - Click, Clack, Moo by Doreen Cronin</p> <p>Phase 1 Phonics</p> <p>Begin Oral blending and segmenting (Using rhyme sticks)</p> <p>Continue to look at the 5 initial sounds (RWI)</p>	<p>Diversity book- We are all Neighbours (need to buy)</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-George and the Dragon by Christopher Wormell -Supertato by Sue Hendra -The Extraordinary Gardener by Sam Boughton</p> <p>Phase 1 Phonics</p> <p>Continue with Oral blending and segmenting introduce 1:1 words ie Mat, sad ect (RWI)</p>	<p>Diversity books- In my Mosque by M.O. Yukse</p> <p>HannTalk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Frockodile by Jeanne Willis -Tiddler by Julia Donaldson -Perfectly Norman by Tom Percival -Rainbow Fish by Marcus Pfsiter</p> <p>Phase 1 phonics</p> <p>Oral blending and segmenting 1:1 words (RWI)</p>
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				Continue to explore sounds and rhymes		Continue to look at 5 initial sounds (RWI) (Beginning to writing the sounds)	Solidify learning and understanding in the 5 initial sounds (RWI)
What Comes Next...	<i>Terminology: sounds, letter, alphabet, blend, segment, mark-making, finger space, capital letter, full stop, label, caption, sentence, rhyme</i>						

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Reception						
	<u>Autumn One</u> (Whole School Theme: 'Transition' Liverpool)	<u>Autumn Two</u> (Texts chosen to link with theme of Winter)	<u>Spring One</u> (Whole School Theme: 'Passport to the World - China') (Texts chosen to link with the theme of the exploring the outdoors and outside world)	<u>Spring Two</u> (Texts chosen to link with extensions of Traditional Tales)	<u>Summer One</u> (Texts chosen to link with extensions of Traditional Tales and author focus)	<u>Summer Two</u> (Text chosen to link with author and character series)
<u>Reading</u>	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready Steady Read</u> Fiction Mr Big by Ed Vere Dogger by Shirley Hughes Poetry The Owl and the Pussy Cat By Edward Lear	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready steady read</u> Fiction How to catch a star by Oliver Jeffers Beegu by Alexis Deacon Poetry- A rocket full of space poetry	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready steady read</u> Fiction My mum is a super Mum by Angela McAllister Super Bat by Matt Carr Poetry- Superheros Raps and Rhymes to save the galaxy	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready steady read</u> Non-Fiction Wolves Extracts Fiction- Little Red Riding hood Three Little pigs	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready steady read</u> Non-Fiction From Seed to Plant- Extracts given Fiction- Oliver's Vegetables by Vivian French Poetry- It Starts with a Seed	Phonics, Traditional Tales, Nursery Rhymes and songs <u>Ready steady read</u> Non- Fiction- Seashore- Extracts given Fiction – The Sea Saw by Tom Percival Poetry- First book of the Sea by Nicola Davis

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	Year One					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Phonics and Story time	<u>Daily RWI Phonics</u>					
Storytime- See also recommended reading curriculum map	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf	Selection of books taken from the class library, School library and www.booksfortopics.com/wp-content/uploads/cmpt2023-BooksForTopics-Recommended-Reads-Year-1-Checklist.pdf
Reading	<u>Steps to read texts Unit C; Locality linked to Geography</u> <u>Fiction</u> Sixdinner Sid by Inga Moore <u>Non- fiction</u> My Local Area- Extracts <u>Poetry</u> Out and about Poems By Shirley Hughes	<u>Steps to read texts Unit A- Living Memory</u> <u>Fiction</u> The Lost toy museum By Ian Beck <u>Non- fiction</u> Ways in History Toys and Games In the Past Toys (extracts given) <u>Poetry</u> Now We are Six by AA Milne	<u>Steps to read texts Unit D: Traditional tales and Poems</u> <u>Fiction</u> The Leopards Drum by Jessica Souhami Deep in the Woods by Christopher Carr <u>Poetry</u> Julia Donaldsons Poems to Perform	<u>Steps to read texts Unit B Fairy Stories and Rhymes</u> <u>Fiction</u> Goldilocks and the three bears Goldilocks and Just One Bear by Leigh Hodgkinson <u>Poetry</u> Growing by Tony Milton	<u>Steps to read texts Unit E Animals including Humans</u> <u>Linked to Science</u> <u>Fiction</u> The Lion Inside by Rachel Bright <u>Non- fiction</u> My First book of BIG animals <u>My senses</u> (extracts)	<u>Steps to read texts Unit F- Stories and poems</u> <u>Fiction</u> Peace at last By Jill Murphy Can't You sleep little bear? By Martin Waddell Quentin Blake's Mrs Armitage on Wheels <u>Poetry</u> Poems to Read out loud-

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					<p>Poetry Where My Wellies Take Me_By Clare and Michael Morpurgo</p>	<p>The Elephant in the classroom</p> <p>Laughing out loud</p>
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	Year Two					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<u>Reading- Ready Steady Comprehension</u>	<p><u>Steps to read texts Unit A Rivers</u></p> <p><u>Fiction</u> One World by Michael Foreman (an adaption)</p> <p><u>Non- fiction</u> Sharks and other sea creatures- extracts given</p> <p><u>Poetry</u> The River by Valarie Broom The giant squid</p>	<p><u>Steps to read texts Unit B Fairy Stories and Poetry</u></p> <p><u>Fiction</u> Once Upon a Wild Wood by Chris Riddell</p> <p>The Glass makers daughter by Dianne Hofmeyr</p> <p>The Secret of the Tattered Shoes by Jackie Morris</p> <p><u>Poetry</u> My Shadow By Robert Louis Stevenson</p>	<p><u>Steps to read texts Unit D Traditional tales and poetry</u></p> <p><u>Fiction</u> The Three Wolves and the big bad pig by Eugene Trivasas</p> <p>The Wolf's Story by Toby Forward</p> <p>The True Story of the Three Little Pigs by John Scieszka</p> <p><u>Poetry</u> Roald Dahl's Revolting Rhymes</p>	<p><u>Steps to read texts Unit E: Great fire of London</u></p> <p><u>Fiction</u> The Great Fire – A City In Flames by Ann Turnbull</p> <p><u>Non- fiction</u> The Great Fire of London by E Adams and J Lewis</p> <p><u>Poetry</u> Before the Great Fire of London Fire! Fire! Fire! After the Great Fire of London All by Jane Gouldbourne</p>	<p><u>Steps to read texts Unit C living things and Habitats Linked to Science</u></p> <p><u>Fiction</u> <u>Steps to read texts Unit F Stories Plays and Poetry: Contemporary</u></p> <p><u>Non- fiction</u> How to Help and Hedgehog and Protect and Polar Bear</p> <p>Grandpa's Garden- Things to do in Winter (extracts)</p> <p><u>Poetry</u> It all Starts with a Seed by Laura Knows and Jennie Webster</p>	<p><u>Steps to read texts Unit F Traditional tales and poetry</u></p> <p><u>Fiction</u> The Owl who was afraid of the Dark by Jill Tomlinson</p> <p>The Tunnel by Anthony Brown</p> <p>Georges Marvellous Medicine by Roald Dahl</p> <p><u>Poetry</u> The Dragon Who Ate our School- by John Rice</p> <p>Let Non One Steal your Dreams by Paul Cookson</p>

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<p><u>Reading- Whole class story time</u></p> <p><u>Ten minutes a day every day</u></p> <p><u>Reading- Enhance curriculum/theme books</u></p>	<p>Selection of books taken from the class library, School library and</p> <p>www.booksfortopics.com/wp-content/uploads/2021-Year2BooksChecklist.pdf recommendations</p>	<p>Selection of books taken from the class library, School library and</p> <p>www.booksfortopics.com/wp-content/uploads/2021-Year2BooksChecklist.pdf recommendations</p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>Geography: Lost and found (Oliver Jeffers)</u> <u>Poetry:</u> <u>Linked Theme:</u> <u>Geography:</u> <u>China / The World</u> <u>My Village: Rhymes from Around the World</u> <u>By Mique Moriuchi</u></p> <p><u>Fiction:</u> <u>Linked Theme:</u> <u>Science:</u> <u>Plants</u> <u>*Extract*</u> <u>'The Flower'</u> <u>By John Light</u></p> <p><u>Fiction:</u> <u>Linked Theme:</u> <u>Science:</u> <u>Plants</u> <u>*Extract*</u> <u>'The Night Gardener'</u> <u>By Terry Fan</u></p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>History:</u> <u>'The Great Fire of London</u> <u>'Katie in London'</u> <u>By James Mayhew</u></p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>Science:</u> <u>Living Things and their Habitats</u> <u>The Rainbow Bear'</u> <u>By Michael Morpurgo</u></p>	<p><u>Poetry:</u> <u>Linked Theme:</u> <u>Science:</u> <u>Living Things and their Habitats</u> <u>'Perfectly Peculiar Pets'</u> <u>Poems by Elli Woollard</u></p> <p>History- The Journey</p>
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	Year Three					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Reading- Ready Steady Comprehension	<p>Steps to read texts Unit B stories and Poetry: Different Forms</p> <p>Fiction Leon and the Place Between By Angela McAllister</p> <p>Charlotte's Web By E.B. White</p> <p>Poetry Seasons by Valerie Bloom</p>	<p>Steps to read texts Unit D Fairy Stories and Poetry</p> <p>Fiction The Princess and the Pea by Lauren Child</p> <p>The Princess's Blankets by Carol Ann Duffy</p> <p>The Snow Queen Retold by Sarah Lowes</p> <p>Poetry Oushus Magoushish By Joshua Seigal</p>	<p>Steps to read texts Unit C Mountains and Rivers- Linked to passport to the world theme</p> <p>Fiction King of the Cloud Forests by Michael Morpurgo</p> <p>Non-fiction Rivers and Mountains by Joanna Brundle Adapted extract</p> <p>Rivers by Rebecca Kahn Adapted extract</p> <p>Poetry 'To a Mountain Stream' by Kate Slaughter McKinney</p>	<p>Steps to read texts Unit E- Stories and Poetry- Different forms</p> <p>Fiction Pippi Longstocking by Astrid Lindgren</p> <p>Harry the Poisonous Centipede - Chapter 1 and 2 Adapted Extract Lynne Reid Banks</p> <p>Stig of the Dump by Clive King</p> <p>Poetry The World's Worst Poet by Joshua Seigal</p>	<p>Steps to read texts Unit A: Forces Magnets and Rocks</p> <p>Fiction The Wild Robot by Peter Brown</p> <p>The Robot and the Bluebird by David Lucas</p> <p>Non-fiction My Book of Rocks and Minerals</p> <p>Forces in Action by Rob Coulson</p> <p>Poetry The Force That is Friendship by Katie Prescott</p>	<p>Steps to read texts Unit E: Egyptians</p> <p>Fiction Cinderella of the Nile by Beverley Naidoo</p> <p>Secrets of a Sun King by Emma Carroll pp. 12 – 14 Adapted Extract</p> <p>Non-fiction The Genius of The Ancient Egyptians by Sonya Newland</p> <p>Life in Ancient Egypt by Angela McDonald</p> <p>Poetry he Naughty Little Egyptian by Mary Mapes Dodge</p>

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<p>Reading-</p> <p>Class Novel</p> <p>To be read for at least five minutes a day</p>	<p>Fiction:</p> <p>Linked Theme:</p> <p>P.S.H.E:</p> <p>Diversity:</p> <p>'The Iron Man' (Picture Version)</p> <p>By Ted Hughes</p>	<p>Fiction:</p> <p>'Fangs'</p> <p>By Malorie Blackman</p>	<p>Fiction:</p> <p>Linked Theme:</p> <p>Geography: Italy:</p> <p>'Ranger in Time - Danger in Ancient Rome'</p> <p>By Kate Messner</p>	<p>Fiction:</p> <p>Linked Theme: History:</p> <p>'Stone Age to Iron Age'</p> <p>'Stone Age Tales: The Great Monster'</p> <p>By Terry Deary</p>	<p>Fiction:</p> <p>'The Abominables'</p> <p>By Eva Ibbotson</p>	<p>Fiction:</p> <p>Linked Theme: History:</p> <p>The Ancient Egyptians</p> <p>'Flat Stanley and the Great Egyptian Grave Robbery'</p> <p>By Sara Pennypacker</p>
<p>Reading- Reading- Enhance curriculum/theme books</p>	<p>Poetry:</p> <p>Author Focus:</p> <p>*Extract*</p> <p>'Collected Poems for Children'</p> <p>By Ted Hughes</p> <p>Fiction:</p> <p>Linked Theme:</p> <p>P.S.H.E:</p> <p>Diversity:</p> <p>*Extract*</p> <p>'The Sheep-Pig'</p> <p>By Dick-King Smith</p>	<p>Non-Fiction:</p> <p>Author Focus:</p> <p>Interview with Malorie Blackman: Online</p> <p>https://www.bbc.co.uk/news/entertainment-arts-22751782</p> <p>Short Fiction:</p> <p>Author Focus:</p> <p>'Aesop's Fables'</p> <p>Retold by Malorie Blackman</p>	<p>Non-Fiction:</p> <p>Linked Theme:</p> <p>Geography: Travel:</p> <p>Online:</p> <p>https://www.natgeokids.com/uk/discover/geography/countries/facts-about-italy/</p> <p>Fiction / Non-Fiction:</p> <p>Linked Theme:</p> <p>Geography: Italy:</p> <p>*Extract*</p> <p>'Olivia Goes to Venice'</p> <p>By Ian Falconer</p>	<p>Non-Fiction:</p> <p>Linked Theme: History:</p> <p>'Stone Age to Iron Age'</p> <p>'Stone Age Tablet'</p> <p>By Andrew Langley</p> <p>Poetry:</p> <p>Linked Theme: History:</p> <p>'Stone Age to Iron Age'</p> <p>'I was Born in the Stone Age'</p> <p>By Michael Rosen</p> <p>https://www.youtube.com/watch?v=tq3Q85aA_0k</p>	<p>Short Fiction:</p> <p>Author Focus:</p> <p>'Let Sleeping Sea-Monsters Lie and Other Cautionary Tales'</p> <p>By Eva Ibbotson</p> <p>Non-Fiction:</p> <p>Author Focus:</p> <p>Interview with Eva Ibbotson:</p> <p>Online: https://clubs-kids.scholastic.co.uk/clubs_content/7928</p>	<p>Non-Fiction:</p> <p>Linked Theme: History:</p> <p>The Ancient Egyptians</p> <p>'Usborne Young Reading: Tutankhamen'</p> <p>By Gill Harvey</p>

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	Year Four					
	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<u>Reading- Ready Steady Comprehension</u>	<p><u>Steps to read texts Unit A Living things and their habitats Link Science Animals including humans</u></p> <p><u>Fiction</u> When the Mountains Roared extract adapted Jess Butterworth</p> <p><u>Non- fiction</u> The World of Whales by Darcy Dobell</p> <p>Habitats – Science Skills Sorted by Anna Claybourne</p>	<p><u>Steps to read texts Unit B Stories and Poetry: Different Forms</u></p> <p><u>Fiction</u> The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <p>Night of the Gargoyles by Eve Bunting</p> <p><u>The Girl Who Stole an Elephant – Bly Nizrana Farook</u></p> <p><u>Poetry 'Where Zebras Go -</u></p>	<p><u>Steps to read texts Unit E: Europe Linked to passport to the world theme</u></p> <p><u>Fiction</u> Survivors by David Long Kerry Hyndman Chapter on Johann Westhauser</p> <p><u>The Dragon of Krakow Richard Monte</u></p> <p><u>Non- fiction</u> Website https://www.kids-world-travel-guide.com/europe-facts.html</p> <p>The Travel Book by Malcom Croft -</p> <p><u>Poetry ' The Gondolier by Ruby Arche</u></p>	<p><u>Steps to read texts Unit F: Stories Plays and Poetry</u></p> <p><u>Fiction</u> The Firework-Maker's Daughter by Philip Pullman</p> <p>The Wind in the Willows by Kenneth Grahame A</p> <p>The Legend of Podkin One-Ear Kieran Larwood</p> <p><u>Poetry ' Byron Hates Water from Werewolf Club Rules Poems by Joseph Coelho</u></p>	<p><u>Steps to read texts Unit D: Myths and Legends</u></p> <p><u>Fiction</u> Beowulf by Michael Morpurgo</p> <p><u>Stories from Around the World – Mulan</u></p> <p><u>Tales from Africa – The Magic Drum</u></p> <p><u>Poetry ' Sky-Dragon – The Poetry Chest by John Foster</u></p>	<p><u>Steps to read texts Unit C Vikings</u></p> <p><u>Fiction</u> The Saga of Erik the Viking By Terry Jones</p> <p><u>Non- fiction</u> Explore! Vikings by Jane Bingham</p> <p>100 Facts- Vikings by Miles Kelly</p> <p><u>Poetry ' 'To Asgard' Rachel Piercey</u></p>

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	Poetry Wild in the Streets by Marilyn Singer	Poems by Sue Hardy-Dawson				
Reading=	Fiction: Linked Theme: P.S.H.E. Diversity: 'Stuart Little' By E.B. White	Short Fiction: Author Focus: 'The Enormous Crocodile' By Roald Dahl	Fiction: Linked Theme: Geography: Brazil 'My Name is River' Emma Rea	Fiction: Linked Theme: History 'The Romans' 'Romans on the Rampage' Jeremy Strong	Fiction: 'The Accidental Prime Minister' By Tom McLaughlin	Fiction: Linked Theme: History: 'Ancient Greece' 'Beasts of Olympus: Beast Keeper' By Lucy Coats
Reading-Enhance curriculum/theme books	Fiction: Author Focus: *Extract* Non-Fiction: Biography Author Focus: 'Some Writer! The Story of E.B. White' By Melissa White	Poetry: Author Focus: *Extract* 'Songs and Verse' By Roald Dahl	Fiction: Linked Theme: Geography: Brazil 'The Explorer' By Katherine Rundell Non-Fiction: Linked Theme: Geography: Brazil: Rainforests: 'The Magic and Mastery of Trees' By Jen Green Poetry:	Non-Fiction Linked Theme: History: 'Roman Britain' 'You Wouldn't Want to be a Roman Soldier' By David Stewart Poetry Linked Theme: History: 'Roman Britain'	Fiction: Author Focus: *Extract*: 'The Accidental Billionaire' By Tom McLaughlin Fiction: Author Focus: *Extract*: 'The Accidental Secret Agent' By Tom McLaughlin Non-Fiction: Author Focus: Interview with Tom McLaughlin: Online https://thebathmagazine.co.uk/accidental-series-interview-with-tom-mclaughlin/	Poetry: Linked Theme: History: 'Ancient Greece' 'Falling Out of the Sky: Poems about Myths and Monsters' By Emma Wright Non-Fiction: Linked Theme: History: 'Ancient Greece' 'Greek Myths for Kids' Online: https://www.greekmyths4kids.com/

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			<p><u>Linked Theme:</u> <u>Geography:</u> Brazil / The World 'All the Wild Wonders' By Wendy Cooling</p>	<p>'Romans Ruled: Fun Poems for Kids about Ancient Rome' By Paul Perro</p>		
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Year Five						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<p>Reading-Ready Steady Comprehension</p>	<p>Steps to read texts- Unit F Other Cultures and Traditions</p> <p>Fiction Oranges in No Man's Land Elizabeth Laird</p> <p>Journey to Jo'burg by Beverley Naidoo</p> <p>Poetry The British ©by Benjamin Zephaniah</p>	<p>Steps to read texts- Unit C Victorians</p> <p>Fiction A Christmas Carol by Charles Dickens</p> <p>Non-fiction Victorians DK Eyewitness</p> <p>How They Made Things Work! In the Age of Industry Richard Platt</p> <p>Poetry First five stanzas adapted from 'Song of the Shirt' by Thomas Hood</p> <p>Christmas Day in the Workhouse by George Robert Sims</p>	<p>Steps to read texts- Unit E America</p> <p>Fiction My side of the Mountain by Jean Craighead George</p> <p>My name is River- Emma Rae (story time book from Year 3)</p> <p>Non-fiction North America (Mathlon Maps) by Joanne Randolph</p>	<p>Steps to read texts Unit D</p> <p>Myths and Legends</p> <p>Fiction Between the worlds: Folktales of Britain and Ireland By Kevin Crossley-Holland</p> <p>Outlaw- the true story of Robin Hood by Michael Morpurgo</p>	<p>Steps to read texts Unit B Modern Fiction and Poetry</p> <p>Fiction The Storm Keeper's Island by Catherine Doyle</p> <p>The Nowhere Emporium by Ross MacKenzie</p> <p>Sky Song by Abi Elphinstone</p> <p>Poetry Jabberwocky By Lewis Carroll</p>	<p>Steps to read texts: Unit A: Space</p> <p>Fiction The War of the Worlds H.G. Wells</p> <p>The Infinite Lives of Maisie Day - Christopher Her Edge</p> <p>Non-fiction DK Eyewitness Planets</p>

			<p>Amazon By Eye Witness</p> <p>Poetry New York by Jane Gouldbour ne- Literacy Counts</p>	<p>How the Whale Became and Other Stories by Ted Hughes</p> <p>Poetry</p> <p>The Highway man by Alfred Noyes</p>		<p>Guardia n news article of the moon landing 1969 NOTE IT IS THE RIGHT- HAND SIDE OF THE ARTICLE (3:56 AM MAN</p> <p>Poetry The Wind and the Moon – George MacDon ald</p>
Reading- Story Time	<p>Fiction: Linked Theme: P.S.H.E: Diversity: 'The Boy at the Back of the Class' By Onjali Q. Rauf</p> <p>Non- Fiction: Author Focus: Interview with Onjali Q. Rauf: Online https://www.worldbookday.com/2019/10/meet-onjali-rauf/</p>	<p>Fiction: 'Song of the Dolphin Boy' By Elizabeth Laird</p> <p>Non-Fiction: Author Focus: Biography / Interview of Elizabeth Laird: Online: http://www.elizabethlaird.co.uk/test http://www.elizabethlaird.co.uk/faqs</p>	<p>Fiction: Linked Theme: Geograph y: North America 'The Boy Who Biked the World – Part Two'</p>	<p>Fiction: Linked Theme: History: 'The Anglo- Saxons and the Scots' 'Anglo- Saxon Boy'</p>	Fiction:	<p>Fiction: Linked Theme: Science: Earth and Space 'Cosmic By Frank Cottrell Boyce</p>

			By Alistair Humphreys	By Tony Bradman		
Reading-Cross curriculum/Theme links-	<p>Non-Fiction: Linked Theme: P.S.H.E. Diversity and Refugees: Online: https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-children-crisis/what-is-refugee</p>	<p>Non-Fiction: Linked Theme: History: Early Islamic Civilisations: 'Ramadan Moon' By Na'ima B. Roberts</p> <p>Poetry: Linked Theme: History: Early Islamic Civilisations: 'Let's Celebrate: Festival Poems from Around the World' By Debjani Chatterjee and Brian D'Arcy</p> <p>Non-Fiction: Linked Theme: Science: Living Things and their Habitats: Dolphins Online: https://www.natgeokids.com/uk/discover/animals/sea-life/dolphins/</p>	<p>Non-Fiction: Author Focus and Linked Theme: Geography: North America 'Great Adventure' By Alistair Humphreys</p> <p>Non-Fiction: Author Focus and Linked Theme: Geography: North America '50 Trailblazers of the 50 States' By Howard Megda</p>	<p>Non-Fiction: Linked Theme: History: 'The Anglo-Saxons and the Scot' *Extract* 'Sir Gawain and the Green Knight' By Michael Morpurgo</p> <p>Non-Fiction: Linked Theme: History: The Anglo-Saxons and the Scots 'You Wouldn't Want to</p>	<p>Non-Fiction Mapping the world- BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</p>	<p>Non-Fiction: Linked Theme: Science: Earth and Space 'A Galaxy of her Own' By Libby Jackson</p> <p>Non-Fiction: Linked Theme: Science: Earth and Space 'Hidden Figures: The True Story of Four Black Women and the Space Race'</p>

				Be an Anglo- Saxon Pheasant! ,		By Simon Bartram
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Year Six						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<u>Reading- Ready Steady Comprehension</u>	<p><u>Steps to read texts- Unit C</u></p> <p><u>Evolution</u> <u>Linked To</u> <u>science</u></p> <p><u>Fiction</u> The Discovery of the Sea Dragon by Pippa Goodheart</p> <p><u>Non- Fiction</u> When Darwin Sailed the Sea by David Long</p> <p>When the Whales Walked by Dougal Dixon</p> <p><u>Poetry</u> Darwin: A Life in poems by Ruth Padel</p>	<p><u>Steps to read texts- Unit A:</u></p> <p><u>War</u></p> <p><u>Fiction</u> The boy in the Stripped Pyjamas by John Boyne</p> <p><u>Non- Fiction</u> DK Eyewitness World War</p> <p>Extracts from Anne Franks Diary</p> <p><u>Poetry</u> The Black out By Mary Desiree Anderson</p>	<p><u>Steps to read texts- Unit E Coasts</u> <u>Linked to passport to the world theme- globalisation and ports</u></p> <p><u>Fiction</u> Orphans of the tide by Struan Murphy</p> <p>The Island at the End of Everying By Kiran Millwood Hargrave</p> <p><u>Non- Fiction</u> Where on Earth; Coastlines</p> <p>Information website https://www.dkfindout.com/uk/earth/coasts/</p> <p><u>Poetry</u> Eastbourne by Joseph Coelho</p>	<p><u>Steps to read texts- Unit F</u></p> <p><u>traditional Tales and Poetry :</u> <u>Linked to writing</u></p> <p><u>Fiction</u> Grimm's Fairy Tales</p> <p><u>Poetry:</u> <u>Songs</u></p> <p>Cinderella by Dianna Vivkers</p> <p>If the boot fits by Granger Smith</p> <p>Kissing frogs By Rae Lynn</p> <p>Sats Past papers focus</p>	<p><u>Steps to read texts- Unit B</u></p> <p><u>Modern Fiction</u></p> <p><u>Fiction</u> Boy in the Tower'By Polly Ho-Yen</p> <p><u>Non- Fiction</u></p> <p><u>Poetry</u></p> <p>Sats Past papers focus</p>	<p><u>Steps to read texts- Unit D Heritage: Plays and poetry</u></p> <p><u>Fiction</u> The Call of the wild By Jack London</p> <p>Wolves of Willouby Chase by Joan Aiken</p> <p>Black Beautyn by Anna Siwell</p> <p><u>Poetry</u> The Tyger by William Blake</p>
<u>Reading- Story time</u>	<u>Fiction:</u>	<u>Fiction:</u> 'Cogheart'	<u>Fiction:</u> 'The Extraordinary Colours of Auden Dare'	<u>Fiction:</u>	<u>Fiction:</u>	<u>Fiction:</u> 'The Light Jar'

	<p><u>Linked Theme:</u> <u>Geography / History / P.S.H.E.:</u> <u>Diversity:</u> <u>'The Unforgotten Coat'</u> By Frank Cottrell Boyce</p>	By Peter Bunzl	By Zillah Bethell	<p><u>Linked Theme:</u> <u>History: The Vikings:</u> 'Viking Boy' By Tony Bradman</p>	<p>'Boy in the Tower' By Polly Ho-Yen</p>	By Lisa Thompson
<p><u>Read link cross curricular s/ reading are suggestions</u></p>	<p><u>Fiction:</u> <u>Author Focus:</u> *Extracts* 'Moonlocket' 'Skycircus' 'Shadowse' By Peter Bunzl</p>	<p><u>Non-Fiction:</u> <u>Linked to Theme:</u> <u>History / P.S.H.E.:</u> <u>Diversity:</u> <u>'The Story of Slavery' (Usborne Young Readers)</u> By Sarah Courtauld</p> <p><u>Non-Fiction:</u> <u>Linked to Theme:</u> <u>History / P.S.H.E.:</u> <u>Diversity:</u> <u>'Young, Gifted and Black' By Jamia Wilson</u> <u>Fiction:</u> <u>Author Focus:</u></p>	<p><u>Fiction:</u> <u>Author Focus:</u> 'A Whisper of Horses' By Zillah Bethell</p> <p><u>Non- Fiction:</u> <u>Author Focus: Interview with Zillah Bethell: Online</u> http://familybookworms.wales/2017/10/24/author-q-a-zillah-bethell/</p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>History: The Vikings:</u> *Extract* 'The Saga of Erik the Viking' By Terry Jones</p> <p><u>Non-Fiction:</u> <u>Linked Theme:</u> <u>History: The Vikings:</u> 'Vikings in 30 Seconds' By Philip Steele</p>	<p><u>Poetry:</u> 'Overhead in a Tower Block' By Joseph Coelho</p> <p><u>Fiction:</u> *Extract* 'The House with Chicken Legs' By Sophie Anderson</p>	<p><u>Fiction:</u> <u>Author Focus:</u> *Extracts* : Have available in reading area? 'The Goldfish Boy' 'Owen and the Soldier' By Lisa Thompson</p> <p><u>Non-Fiction:</u> <u>Author Focus: Biography / Interview of Lisa Thompson:</u> <u>Online:</u> http://www.lisathompsonauthor.com/biography/</p>

		<u>*Extracts*</u> 'Moonlocket' 'Skycircus' 'Shadowsea' By Peter Bunzl				
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