



English - Reading 2025-2026

Poetry

B.A.M.E. Author / Theme

Extract - Available to download on <https://www.lovereadings4kids.co.uk/>

Nursery

What Comes Before...		Birth to Three • Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Copy finger movements and other gestures. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Pay attention and responds to the pictures or the words. • Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. Makes comments and shares their own ideas. • Develop play around favourite stories using props.					
Introduce...	•	<ul style="list-style-type: none">• Spelling: hear and write initial sounds in words• Handwriting: distinguish between the different marks they make, sometimes give meaning to marks as they draw and paint, ascribes meanings to marks that they see in different places, begin to form legible lower-case letters taught in Phonics• Composition: break the flow of speech into words					
		Autumn One (Whole School Theme: 'Diversity is Our Unity' and Liverpool)	Autumn Two (Texts chosen to link with theme of Winter)	Spring One (Whole School Theme: 'Passport to the World - China') (Texts chosen to link with the theme of the exploring the outdoors and outside world)	Spring Two (Texts chosen to link with extensions of Traditional Tales)	Summer One (Texts chosen to link with author and character series)	Summer Two (Text chosen to link with living things)
Reading See also recommended reading curriculum map		Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs
Literacy-Reading and Writing	Phonics, Traditional Tales, Nursery Rhymes and songs Voting station for our end of the day story (throughout the year) Nursery 'Lulu's First Day' By Anna McQuinn 'Hugless Douglas' By David Melling	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- Three little pigs Non Fiction- How to build a home by Short burst write- Draw the start, middle and end of	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- 'The ginger bread man' Extension books- The Gingerbread man 2 by Stephen Dixon Non Fiction- Following a recipe to make Gingerbread playdough	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- 'I Love Chinese New Year' by Eva Wong Extension books- Non Fiction- Design our own postcard from China	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- Jack and the beanstalk Extension books- Jasper's beanstalk Jack and the beanstalk (diverse characters) Non Fiction- Instruction to make	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- The Very Hungry Caterpillar By Eric Carle Extension books- Non Fiction- Recreate the Lifecycle of a butterfly using loose parts	Phonics, Traditional Tales, Nursery Rhymes and songs Nursery Fiction- Goldilocks and the three bears Extension books- Goldilocks by Stephen Tucker (Buy) Goldilocks and Just the One Bear



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	<p>'I Need a Hug' By Aaron Blabey</p>	<p>our story (In a book format)</p> <p>Diversity book- Pink is for boys by Robb Pearlman</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Winnie the Witch by Valerie Thomas -Ruby's Worry by Tom Percival - Room on the Broom by Julia Donaldson -Perfectly Norman by Tom Percival</p> <p>Phase 1 Phonics</p> <p>Recognise environmental sounds</p>	<p>Short burst write- Draw the start, middle and end of our story (In a book format)</p> <p>Diversity books- Super Duper you by Sophy Henn</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Stick Man by Julia Donaldson - Owl Babies by Martin Waddell -One Snowy Night by Nick Butterworth -The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>Phase 1 phonics</p> <p>Explore rhyme, sound and temp Explore rhyme through stories, songs and games</p>	<p>Short burst write- Draw the start, middle and end of our story (In a book format)</p> <p>Diversity books- Our Skin by Megan Madison</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Handa's Hen by Eileen Browne -Elmer by David McKee -Five Minutes' Peace by Jill Murphy - The Lion Inside by Rachel Bright</p> <p>Phase 1 Phonics</p> <p>Explore alliteration</p> <p>Introduce the 5 initial sounds (RWI)</p>	<p>a beanstalk using loose parts</p> <p>Short burst write- Draw the start, middle and end of our story (In a book format)</p> <p>Diversity book- Love makes a family- Sophie Beer</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Farmer Duck by Martin Waddell - Me and My Monster by Nadiya Hussain -Lost and Found by Oliver Jeffers - Click, Clack, Moo by Doreen Cronin</p> <p>Phase 1 Phonics</p> <p>Begin Oral blending and segmenting (Using rhyme sticks)</p>	<p>Short burst write- Draw the start, middle and end of our story (In a book format)</p> <p>Diversity book- We are all Neighbours (need to buy)</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-George and the Dragon by Christopher Wormell -Supertato by Sue Hendra -The Extraordinary Gardener by Sam Boughton</p> <p>Phase 1 Phonics</p>	<p>Goldilocks in Space by Peter Bently (Buy) Goldilocks and the Three Crocodiles- Michael Rosen</p> <p>Non Fiction- Follow a recipe to make our own porridge</p> <p>Short burst write- Draw the start, middle and end of our story (In a book format)</p> <p>Diversity books- In my Mosque by M.O. Yuksel</p> <p>Talk through stories (Ruth Miskin) (2 week cycle)</p> <p>-Frockodile by Jeanne Willis -Tiddler by Julia Donaldson -Perfectly Norman by Tom Percival -Rainbow Fish by Marcus Pfsiter</p>
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				Continue to explore sounds and rhymes	Continue to look at the 5 initial sounds (RWI)	Continue with Oral blending and segmenting introduce 1:1 words ie Mat, sad ect (RWI) Continue to look at 5 initial sounds (RWI) (Beginning to writing the sounds)	Phase 1 phonics Oral blending and segmenting 1:1 words (RWI) Solidify learning and understanding in the 5 initial sounds (RWI)
What Comes Next...		<i>Terminology: sounds, letter, alphabet, blend, segment, mark-making, finger space, capital letter, full stop, label, caption, sentence, rhyme</i>					



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		Reception											
		Autumn One (Whole School Theme: 'Transition' Liverpool)		Autumn Two (Texts chosen to link with theme of Winter)		Spring One (Whole School Theme: 'Passport to the World China')		Spring Two (Texts chosen to link with extensions of Traditional Tales)		Summer One (Texts chosen to link with extensions of Traditional Tales and author focus)		Summer Two (Text chosen to link with author and character series)	
		Autumn One		Autumn Two		Spring One		Spring Two		Summer One		Summer Two	
		Autumn One		Autumn Two		Spring One		Spring Two		Summer One		Summer Two	
Phonics and Story time	Daily RWI Phonics Reading- Ready Steady Comprehension	Steps to read texts Unit A Phonics, Rivers, Traditional Tales, Fairy Stories and Poetry		Steps to read texts Unit B Phonics, Trains and Poems		Steps to read texts Unit C Phonics, The outdoors and Poems		Steps to read texts Unit D Phonics, Traditional Tales and Poems		Steps to read texts Unit E: Great fire of London and Habitats Linked to Science		Steps to read texts Unit F Traditional Tales and poetry	
Storytime-	Selection of books taken from the class library, School library See also recommended reading and www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf	Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One World by Michael Foreman (an adaption) and Ready Steady Read www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf		Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One Upon a Wild Wood by Chris Riddell and Ready Steady Read www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf		Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One The Three Wolves and a Big Bad Pig by Anne Turnbull www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf		Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One The Great Fire – A City in Flames by Ann- Turnbull www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf		Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One The Owl who was afraid of the Dark by Tomlinson www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf		Selection of books taken from the class library, School library Nursery Rhymes and songs Fiction One Tales and poetry www.booksfortopics.com/wp- content/uploads/cmpt2023- BooksForTopics- Recommended-Reads-Year-1- Checklist.pdf	
See also recommended reading curriculum map													
Reading	Steps to read texts Unit A C:Locality linked to Geography	Steps to read texts Unit A Living Memory		Steps to read texts Unit B Poetry My Shadow By Robert Louis Stevenson		Steps to read texts Unit C Poetry The True Story of the Three Little Pigs by Lane Smith		Steps to read texts Unit D Fiction The Great Fire of London by E Adams and J Lewis		Steps to read texts Unit E Non-fiction How to Help and Protect a Hedgehog and Protect a Polar Bear		Steps to read texts Unit F Fiction The Lion Inside by Rae and Poetry The Dragon, an little bear? By John Rice	
See also recommended reading curriculum map	Fiction Six dinner Sid by Inga Moore Non- fiction My Local Area- Extracts Poetry Out and about Poems By Shirley Hughes	Fiction The Lost toy museum By Ian Beck Non- fiction Ways in History Toys and Games In the Past Toys (extracts given) Poetry Now We are Six by AA Milne		Fiction The Leopards Souhami Poetry Julia Donaldsons Poems to Perform		Fiction Three Little Pigs by Lane Smith Poetry Revolving Rhymes Poetry Roald Dahl's Jocks and Just One Bear Poetry Grov Milton		Fiction The Great Fire of London by E Adams and J Lewis Poetry Before the Great Fire of London Fire! Fire! Fire! After the Great Fire of London All by Jane Gouldbourne		Non-fiction Hedgehog and Protect a Polar Bear Poetry It all Starts with a Seed by Laura Knows and Jennie Webster (extracts) Poetry Where My Wellies Take Me By Clare and Michael Morpurgo		Fiction The Owl who was afraid of the Dark by Tomlinson Poetry The Dragon, an little bear? By John Rice Poetry Who Ate our School- wooden Let Non One Steal your Dreams by Paul Cookson Poetry Poems to Read out loud- The Elephant in the classroom Laughing out loud	



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Reading- Whole class story time	Selection of books taken from the class library, School library and		Selection of books taken from the class library, School library and	Fiction: Linked Theme: Geography: Year One and found (Owen Jeffers)	Fiction: Linked Theme: History: The Great Fire of London	Fiction: Linked Theme: Science: Living Things and their Habitats	Poetry: Linked Theme: Science: Living Things and their Habitats
Ten minutes a day every day	Autumn One	Autumn Two	Spring One	Year One	Summer One	Summer One	Summer One
Reading- Ready Steady Comprehension Reading- Enhance curriculum/theme books See also recommended reading curriculum map	Steps to read texts Unit B: stories and Poetry: Different Forms Fiction: Leon and the Place Between By Angela McAliister Charlotte's Web By E.B. White Poetry Seasons by Valerie Bloom	Steps to read texts Unit D: Fairy Stories and Poetry: recommendations Fiction: The Princess and the Pea by Lauren Child The Princess's Blankets by Carol Ann Duffy The Snow Queen Retold by Sarah Lowes Poetry: Oushus Magoushish By Joshua Seigal	Steps to read texts Unit C: Mountains and Rivers- Linked to passport to the world theme Fiction: King of the Cloud Forests by Michael Morpurgo Non- fiction: Rivers and Mountains by Joanna Brundle Adapted extract Rivers by Rebecca Kahn Adapted extract Poetry: 'To a Mountain Stream' by Kate Slaughter McKinney	Steps to read texts Unit F: Stories and Poetry- Different forms / The World Around the Pippi Longstocking by Astrid Lindgrén By Minnie Moriuchi Fiction: Little Ed Thomas Centipedes Chapter 1 and 2 Adapted Plants Lynne Reid Banks 'The Flower' By the Doughty Clive King Poetry: Fiction: The World's Worst Poet by Joshua Seigal Science: *Extract* 'The Night Gardener' By Terry Fan	Steps to read texts Unit A: Forces Magnets and Rocks Fiction: The Wild Robot by Peter Brown The Robot and the Bluebird by David Lucas Non- fiction: My Book of Rocks and Minerals Forces in Action by Rob Coulson Poetry: The Force That is Friendship by Katie Prescott	Steps to read texts Unit E: Egyptians 'Perfectly Pets' Poems by Elli Woollard Cinderella of the Nile by Beverley Naidoo History- The Journey Secrets of a Sun King by Emma Carroll pp. 12 – 14 Adapted Extract Non- fiction: The Genius of The Ancient Egyptians by Sonya Newland Life in Ancient Egypt by Angela McDonald Poetry: he Naughty Little Egyptian by Mary Mapes Dodge	
Reading- Class Novel To be read for at least five minutes a day	Fiction: Linked Theme: P.S.H.E: Diversity: 'The Iron Man'	Fiction: 'Fangs' By Malorie Blackman	Fiction: Linked Theme: Geography: Italy: 'Ranger in Time – Danger in Ancient Rome'	Fiction: Linked Theme: History: 'Stone Age to Iron Age' 'Stone Age Tales: The Great Monster' By Terry Deary	Fiction: 'The Abominables' By Eva Ibbotson	Fiction: Linked Theme: History: 'The Ancient Egyptians' 'Flat Stanley and the Great Egyptian Grave Robbery' By Sara Pennypacker	



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		(Picture Version) By Ted Hughes		By Kate Messner			
<u>Reading- Reading- Enhance curriculum/theme books</u> <u>See also recommended reading curriculum map</u>	<u>Poetry:</u> <u>Author Focus:</u> *Extract* 'Collected Poems for Children' By Ted Hughes <u>Fiction:</u> <u>Linked Theme:</u> <u>P.S.H.E:</u> <u>Diversity:</u> *Extract* 'The Sheep-Pig' By Dick-King Smith	<u>Non-Fiction:</u> <u>Author Focus:</u> <u>Interview with Malorie Blackman:</u> <u>Online</u> https://www.bbc.co.uk/news/entertainment-arts-22751782 <u>Short Fiction:</u> <u>Author Focus:</u> 'Aesop's Fables' Retold by Malorie Blackman	<u>Non-Fiction:</u> <u>Linked Theme:</u> <u>Geography: Travel:</u> <u>Online:</u> https://www.natgeokids.com/uk/discover/geography/countries/facts-about-italy/ <u>Fiction / Non-Fiction:</u> <u>Linked Theme:</u> <u>Geography: Italy:</u> *Extract* 'Olivia Goes to Venice' By Ian Falconer	<u>Non-Fiction:</u> <u>Linked Theme: History:</u> 'Stone Age to Iron Age' 'Stone Age Tablet' By Andrew Langley <u>Poetry:</u> <u>Linked Theme: History:</u> 'Stone Age to Iron Age' By Michael Rosen https://www.youtube.com/watch?v=tg3Q85aA_0k	<u>Short Fiction:</u> <u>Author Focus:</u> 'Let Sleeping Sea-Monsters Lie and Other Cautionary Tales' By Eva Ibbotson <u>Non-Fiction:</u> <u>Author Focus:</u> <u>Interview with Eva Ibbotson:</u> <u>Online:</u> https://clubs-kids.scholastic.co.uk/clubs_content/7928	<u>Non-Fiction:</u> <u>Linked Theme: History:</u> <u>The Ancient Egyptians</u> 'Usborne Young Reading: Tutankhamen' By Gill Harvey	
	Year Four						
	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>	



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<p><u>Reading- Ready</u> <u>Steady</u> <u>Comprehension</u></p>	<p><u>Steps to read texts Unit A</u> <u>Living things and their habitats</u> <u>Link</u> <u>Science</u> <u>Animals</u> <u>including humans</u></p> <p><u>Fiction</u> When the Mountains Roared extract adapted Jess Butterworth</p> <p><u>Non- fiction</u> he World of Whales by Darcy Dobell</p> <p>Habitats – Science Skills Sorted by Anna Claybourne</p> <p><u>Poetry</u> <u>Wild in the Streets</u> by Marilyn Singer</p>	<p><u>Steps to read texts Unit B</u> <u>Stories and Poetry: Different Forms</u></p> <p><u>Fiction</u> The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <p>Night of the Gargoyles by Eve Bunting</p> <p><u>The Girl Who Stole an Elephant</u> – Bly Nizrana Farook</p> <p><u>Poetry</u> ‘ <u>Where Zebras Go</u> - <u>Poems by Sue Hardy-Dawson</u></p>	<p><u>Steps to read texts Unit E: Europe</u> <u>Linked to passport to the world theme</u></p> <p><u>Fiction</u> <u>Survivors</u> by David Long Kerry Hyndman Chapter on Johann Westhauser</p> <p><u>The Dragon of Krakow</u> Richard Monte</p> <p><u>Non- fiction</u> Website https://www.kids-world-travel-guide.com/europe-facts.html</p> <p>The Travel Book by Malcom Croft -</p> <p><u>Poetry</u> ‘ <u>The Gondolier</u> by Ruby Arche</p>	<p><u>Steps to read texts Unit F:</u> <u>Stories Plays and Poetry</u></p> <p><u>Fiction</u> he Firework-Maker’s Daughter by Philip Pullman</p> <p>The Wind in the Willows by Kenneth Grahame A</p> <p>The Legend of Podkin One-Ear Kieran Larwood</p> <p><u>Poetry</u> ‘ <u>Byron Hates Water</u> from <u>Werewolf Club Rules</u> Poems by Joseph Coelho</p>	<p><u>Steps to read texts Unit D: Myths and Legends</u></p> <p><u>Fiction</u> Beowulf by Michael Morpurgo</p> <p><u>Stories from Around the World</u> – <u>Mulan</u></p> <p><u>Tales from Africa</u> – <u>The Magic Drum</u></p> <p><u>Poetry</u> ‘ <u>Sky-Dragon</u> – <u>The Poetry Chest</u> by John Foster</p>	<p><u>Steps to read texts Unit C Vikings</u></p> <p><u>Fiction</u> _The Saga of Erik the Viking By Terry Jones</p> <p><u>Non- fiction</u> _Explore! Vikings by Jane Bingham</p> <p>100 Facts- Vikings by Miles Kelly</p> <p><u>Poetry</u> ‘ <u>To Asgard</u>’ Rachel Piercey</p>
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<p><u>Reading=</u></p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>P.S.H.E:</u> <u>Diversity:</u> <u>'Stuart Little'</u> By E.B. White</p>	<p><u>Short Fiction:</u> <u>Author Focus:</u> 'The Enormous Crocodile' By Roald Dahl</p>	<p><u>Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil</u> <u>'My Name is River'</u> Emma Rea</p>	<p><u>Fiction:</u> <u>Linked Theme:</u> <u>History</u> <u>'The Romans'</u> <u>'Romans on the Rampage'</u> Jeremy Strong</p>	<p><u>Fiction:</u> 'The Accidental Prime Minister' By Tom McLaughlin</p>	<p><u>Fiction:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Beasts of Olympus: Beast Keeper'</u> By Lucy Coats</p>
<p><u>Reading- Enhance curriculum/theme books</u></p> <p><u>See also recommended reading curriculum map</u></p>	<p><u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*</u> ' <u>Non-Fiction:</u> <u>Biography</u> <u>Author Focus:</u> 'Some Writer! The Story of E.B. White' By Melissa White</p>	<p><u>Poetry: Author Focus:</u> <u>*Extract*</u> 'Songs and Verse' By Roald Dahl</p>	<p><u>Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil</u> 'The Explorer' By Katherine Rundell</p> <p><u>Non-Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil: Rainforests:</u> 'The Magic and Mastery of Trees' By Jen Green</p> <p><u>Poetry:</u> <u>Linked Theme: Geography:</u> <u>Brazil / The World</u> 'All the Wild Wonders' By Wendy Cooling</p>	<p><u>Non-Fiction</u> <u>Linked Theme:</u> <u>History: 'Roman Britain'</u> 'You Wouldn't Want to be a Roman Soldier' By David Stewart</p> <p><u>Poetry</u> <u>Linked Theme:</u> <u>History: 'Roman Britain'</u> 'Romans Ruled: Fun Poems for Kids about Ancient Rome' By Paul Perro</p>	<p><u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*:</u> 'The Accidental Billionaire' By Tom McLaughlin</p> <p><u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*:</u> 'The Accidental Secret Agent' By Tom McLaughlin</p> <p><u>Non-Fiction:</u> <u>Author Focus:</u> Interview with Tom McLaughlin: Online https://thebathmagazine.co.uk/accidental-series-interview-with-tom-mclaughlin/</p>	<p><u>Poetry:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Falling Out of the Sky: Poems about Myths and Monsters'</u> By Emma Wright</p> <p><u>Non-Fiction:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Greek Myths for Kids'</u> <u>Online:</u> https://www.greekmyths4kids.com/</p>



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	Year Five					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Reading- Ready Steady Comprehension	<u>Steps to read texts- Unit F</u> <u>Other Cultures and Traditions</u> <u>Fiction</u> Oranges in No Man’s Land Elizabeth Laird Journey to Jo’burg by Beverley Naidoo <u>Poetry</u> The British @by Benjamin Zephaniah	<u>Steps to read texts- Unit C</u> <u>Victorians</u> <u>Fiction</u> A Christmas Carol by Charles Dickens <u>Non- fiction</u> Victorians DK Eyewitness ow They Made Things Work! In the Age of Industry Richard Platt <u>Poetry</u> First five stanzas adapted from ‘Song of the Shirt’ by Thomas Hood Christmas Day in the Workhouse by George Robert Sims	<u>Steps to read texts- Unit E</u> <u>America</u> <u>Fiction</u> My side of the Mountain by Jean Craihgead George My name is River- Emma Rae <u>(story time book from</u> <u>Year 3)</u> <u>Non- fiction</u> North America (Mathlon Maps) by Joanne Randolph Amazon By Eye Witness <u>Poetry</u> New York by Jane Gouldbourne- Literacy Counts	<u>Steps to read texts</u> <u>Unit D Myths and</u> <u>Legends</u> <u>Fiction</u> Between the worlds: Folktales of Britain and Ireland By Kevin Crossley-Holland Outlaw- the true story of Robin Hood by Michael Morpurgo How the Whale Became and Other Stroies by Ted Hughes <u>Poetry</u> The Highwayman by Alfred Noyes	<u>Steps to read texts</u> <u>Unit B Modern Fiction</u> <u>and Poetry</u> <u>Fiction</u> The Storm Keeper’s Island by Catherine Doyle The Nowhere Emporium by Ross MacKenzie Sky Song by Abi Elphinstone <u>Poetry</u> Jabberwocky By Lewis Carroll	<u>Steps to read texts: Unit A:</u> <u>Space</u> <u>Fiction</u> The War of the Worlds H.G. Wells The Infinite Lives of Maisie Day - Christopher Edge <u>Non- fiction</u> DK Eyewitness Planets Guardian news article of the moon landing 1969 NOTE IT IS THE RIGHT- HAND SIDE OF THE ARTICLE (3:56 AM MAN <u>Poetry</u> The Wind and the Moon – George MacDonald
Reading- Story Time	<u>Fiction:</u> <u>Linked Theme: P.S.H.E:</u> <u>Diversity:</u> ‘The Boy at the Back of the Class’ By Onjali Q. Rauf <u>Non- Fiction:</u>	<u>Fiction:</u> ‘Song of the Dolphin Boy’ By Elizabeth Laird <u>Non-Fiction:</u> Author Focus: Biography / Interview of Elizabeth Laird: <u>Online:</u>	<u>Fiction:</u> <u>Linked Theme:</u> <u>Geography: North</u> <u>America</u> ‘The Boy Who Biked the World – Part Two’ By Alistair Humphreys 	<u>Fiction:</u> <u>Linked Theme:</u> <u>History: ‘The</u> <u>Anglo-Saxons and the</u> <u>Scots</u> ‘Anglo-Saxon Boy’ By Tony Bradman	<u>Fiction:</u>	<u>Fiction:</u> <u>Linked Theme: Science:</u> <u>Earth and Space</u> ‘Cosmic’ By Frank Cottrell Boyce



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	<u>Author Focus: Interview with Onjali Q. Rauf: Online</u> https://www.worldbookday.com/2019/10/meet-onjali-rauf/	http://www.elizabethlaird.co.uk/test http://www.elizabethlaird.co.uk/fags				
<u>Reading- Cross curriculum/ Theme links- See also recommended reading curriculum map</u>	<u>Non-Fiction:</u> <u>Linked Theme: P.S.H.E. Diversity and Refugees: Online:</u> https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-children-crisis/what-is-refugee	<u>Non-Fiction:</u> <u>Linked Theme: History: Early Islamic Civilisations:</u> <u>'Ramadan Moon'</u> <u>By Na'ima B. Roberts</u> <u>Poetry: Linked Theme: History: Early Islamic Civilisations:</u> <u>'Let's Celebrate: Festival Poems from Around the World'</u> <u>By Debjani Chatterjee and Brian D'Arcy</u> <u>Non-Fiction:</u> <u>Linked Theme: Science: Living Things and their Habitats: Dolphins</u> <u>Online:</u> https://www.natgeokids.com/uk/discover/animals/sea-life/dolphins/	<u>Non-Fiction:</u> <u>Author Focus and Linked Theme: Geography: North America</u> <u>'Great Adventures'</u> <u>By Alistair Humphreys</u> <u>Non-Fiction:</u> <u>Author Focus and Linked Theme: Geography: North America</u> <u>'50 Trailblazers of the 50 States'</u> <u>By Howard Megda</u>	<u>Non-Fiction:</u> <u>Linked Theme: History: 'The Anglo-Saxons and the Scot'</u> <u>*Extract*</u> <u>'Sir Gawain and the Green Knight'</u> <u>By Michael Morpurgo</u> <u>Non-Fiction:</u> <u>Linked Theme: History: The Anglo-Saxons and the Scots</u> <u>'You Wouldn't Want to Be an Anglo-Saxon Pheasant!'</u> <u>By Jacqueline Morley</u>	<u>Non- Fiction</u> <u>Mapping the world- BBC Bitesize</u> https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7	<u>Non-Fiction:</u> <u>Linked Theme: Science: Earth and Space</u> <u>'A Galaxy of her Own'</u> <u>By Libby Jackson</u> <u>Non-Fiction:</u> <u>Linked Theme: Science: Earth and Space</u> <u>'Hidden Figures: The True Story of Four Black Women and the Space Race'</u> <u>By Simon Bartram</u>

Year Six						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<u>Reading- Ready Steady Comprehension052</u>	<u>Steps to read texts- Unit C</u>	<u>Steps to read texts- Unit A: War</u>	<u>Steps to read texts- Unit E Coasts Linked to passport to the world theme- globalisation and ports</u>	<u>Steps to read texts- Unit F traditional Tales</u>	<u>Steps to read texts- Unit B Modern Fiction</u>	<u>Steps to read texts- Unit D Heritage: Plays and poetry</u>



English - Reading 2025-2026

Poetry

B.A.M.E. Author / Theme

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	<p>Evolution Linked To science</p> <p>Fiction The Discovery of the Sea Dragon by Pippa Goodheart</p> <p>Non- Fiction When Darwin Sailed the Sea by David Long</p> <p>When the Whales Walked by Dougal Dixon</p> <p>Poetry Darwin: A Life in poems by Ruth Padel</p>	<p>Fiction The boy in the Stripped Pyjamas by John Boyne</p> <p>Non- Fiction DK Eyewitness World War</p> <p>Extracts from Anne Franks Diary</p> <p>Poetry The Black out By Mary Desiree Anderson</p>	<p>Fiction Orphans of the tide by Struan Murphy</p> <p>The Island at the End of Everying By Kiran Millwood Hargrave</p> <p>Non- Fiction</p> <p>Where on Earth; Coastlines</p> <p>Information website https://www.dkfindout.com/uk/earth/coasts/</p> <p>Poetry Eastbourne by Joseph Coehlo</p>	<p>and Poetry : Linked to writing</p> <p>Fiction Grimm’s Fairy Tales</p> <p>Poetry: Songs</p> <p>Cinderella by Dianna Vivkers</p> <p>If the boot fits by Granger Smith</p> <p>Kissing frogs By Rae Lynn</p> <p>Sats Past papers focus</p>	<p>Fiction Boy in the Tower’ By Polly Ho-Yen</p> <p>Non- Fiction</p> <p>Poetry</p> <p>Sats Past papers focus</p>	<p>Fiction The Call of the wild By Jack London</p> <p>Wolves of Willouby Chase by Joan Aiken</p> <p>Black Beautyn by Anna Siwell</p> <p>Poetry</p> <p>The Tyger by William Blake</p>
Reading- Story time	<p>Fiction: Linked Theme: Geography / History / P.S.H.E.: Diversity: ‘The Unforgotten Coat’ By Frank Cottrell Boyce</p>	<p>Fiction: ‘Cogheart’ By Peter Bunzl</p>	<p>Fiction: ‘The Extraordinary Colours of Auden Dare’ By Zillah Bethell</p>	<p>Fiction: Linked Theme: History: The Vikings: ‘Viking Boy’ By Tony Bradman</p>	<p>Fiction: ‘Boy in the Tower’ By Polly Ho-Yen</p>	<p>Fiction: ‘The Light Jar’ By Lisa Thompson</p>
Read link cross curricular s/	<p>Fiction: Author Focus: *Extracts*</p>	<p>Non-Fiction: Linked to Theme: History / P.S.H.E.</p>	<p>Fiction: Author Focus: ‘A Whisper of Horses’</p>	<p>Fiction: Linked Theme:</p>	<p>Poetry: ‘Overhead in a Tower Block’</p>	<p>Fiction: Author Focus: *Extracts* : Have available in reading area?</p>



English - Reading 2025-2026

Poetry

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<p><u>reading are suggestions</u></p> <p><u>See also recommended reading curriculum map</u></p>	<p>‘Moonloket’</p> <p>‘Skycircus’</p> <p>‘Shadowse’</p> <p>By Peter Bunzl</p>	<p><u>Diversity:</u></p> <p><u>‘The Story of Slavery’</u></p> <p><u>(Usborne Young Readers)</u></p> <p>By Sarah Courtauld</p> <p><u>Non-Fiction:</u></p> <p><u>Linked to Theme:</u></p> <p><u>History / P.S.H.E.</u></p> <p><u>Diversity:</u></p> <p><u>‘Young, Gifted and Black’</u></p> <p><u>By Jamia Wilson</u></p> <p><u>Fiction:</u></p> <p><u>Author Focus:</u></p> <p><u>*Extracts*</u></p> <p>‘Moonloket’</p> <p>‘Skycircus’</p> <p>‘Shadowsea’</p> <p>By Peter Bunzl</p>	<p>By Zillah Bethell</p> <p><u>Non- Fiction:</u></p> <p><u>Author Focus: Interview with Zillah Bethell: Online</u></p> <p><u>http://familybookworms.wales/2017/10/24/author-g-a-zillah-bethell/</u></p>	<p><u>History: The Vikings:</u></p> <p><u>*Extract*</u></p> <p>‘The Saga of Erik the Viking’</p> <p>By Terry Jones</p> <p><u>Non-Fiction:</u></p> <p><u>Linked Theme:</u></p> <p><u>History: The Vikings:</u></p> <p>‘Vikings in 30 Seconds’</p> <p>By Philip Steele</p>	<p><u>By Joseph Coelho</u></p> <p><u>Fiction:</u></p> <p><u>*Extract*</u></p> <p><u>‘The House with Chicken Legs’</u></p> <p>By Sophie Anderson</p>	<p>‘The Goldfish Boy’</p> <p>‘Owen and the Soldier</p> <p>By Lisa Thompson</p> <p><u>Non-Fiction:</u></p> <p><u>Author Focus: Biography / Interview of Lisa Thompson:</u></p> <p><u>Online:</u></p> <p><u>http://www.lisathompsonauthor.com/biography/</u></p>
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