



# English - Reading 2025-2026

Poetry

B.A.M.E. Author / Theme

\*Extract\* - Available to download on <https://www.lovereading4kids.co.uk/>

Nursery

<u>What Comes Before...</u>		<p><b>Birth to Three</b> • Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Copy finger movements and other gestures. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Pay attention and responds to the pictures or the words. • Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. Makes comments and shares their own ideas. • Develop play around favourite stories using props.</p>					
<u>Introduce...</u>	•	<ul style="list-style-type: none"> <li>• <b>Spelling:</b> hear and write initial sounds in words</li> <li>• <b>Handwriting:</b> distinguish between the different marks they make, sometimes give meaning to marks as they draw and paint, ascribes meanings to marks that they see in different places, begin to form legible lower-case letters taught in Phonics</li> <li>• <b>Composition:</b> break the flow of speech into words</li> </ul>					
		<u>Autumn One</u> <u>(Whole School Theme: 'Diversity is Our Unity' and Liverpool)</u>	<u>Autumn Two</u> <u>(Texts chosen to link with theme of Winter)</u>	<u>Spring One</u> <u>(Whole School Theme: 'Passport to the World - China')</u> <u>(Texts chosen to link with the theme of the exploring the outdoors and outside world)</u>	<u>Spring Two</u> <u>(Texts chosen to link with extensions of Traditional Tales)</u>	<u>Summer One</u> <u>(Texts chosen to link with author and character series)</u>	<u>Summer Two</u> <u>(Text chosen to link with living things)</u>
<u>Reading</u> <u>See also recommended reading curriculum map</u>		Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs	Phonics, Traditional Tales, Nursery Rhymes and songs
<u>Literacy-Reading and Writing</u>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p>Voting station for our end of the day story <b>(throughout the year)</b></p> <p><b>Nursery</b> 'Lulu's First Day' By Anna McQuinn 'Hugless Douglas' By David Melling</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- Three little pigs</b></p> <p><b>Non Fiction- How to build a home by</b></p> <p><b>Short burst write-</b> Draw the start, middle and end of</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- 'The ginger bread man'</b></p> <p><b>Extension books-</b> <i>The Gingerbread man</i> 2 by Stephen Dixon</p> <p><b>Non Fiction-</b> Following a recipe to make Gingerbread playdough</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- 'I Love Chinese New Year'</b> by Eva Wong</p> <p><b>Extension books-</b> <i>Jasper's beanstalk</i></p> <p><b>Non Fiction-</b> Design our own postcard from China</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- 'Jack and the beanstalk</b></p> <p><b>Extension books-</b> <i>Jasper's beanstalk</i></p> <p><b>Non Fiction-</b> Design our own postcard from China</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- 'The Very Hungry Caterpillar</b></p> <p><b>Extension books-</b> <i>Jack and the beanstalk</i></p> <p><b>Non Fiction-</b> Recreate the Lifecycle of a butterfly using loose parts</p>	<p>Phonics, Traditional Tales, Nursery Rhymes and songs</p> <p><b>Nursery</b> <b>Fiction- 'Goldilocks and the three bears'</b></p> <p><b>Extension books-</b> <i>Goldilocks</i></p> <p><b>Non Fiction-</b> Recreate the Lifecycle of a butterfly using loose parts</p>



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<p><b>'I Need a Hug'</b> By Aaron Blabey</p> <p><b>Phase 1 Phonics</b> Recognise environmental sounds</p>	<p>our story (In a book format)</p> <p><b>Diversity book- Pink is for boys</b> by Robb Pearlman</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-Winnie the Witch by Valerie Thomas</li><li>-Ruby's Worry by Tom Percival</li><li>- Room on the Broom by Julia Donaldson</li><li>-Perfectly Norman by Tom Percival</li></ul> <p><b>Phase 1 Phonics</b> Recognise environmental sounds Sound walks Recognise and copy sounds (Using rhythm sticks and instruments)</p>	<p><b>Short burst write-</b> Draw the start, middle and end of our story (In a book format)</p> <p><b>Diversity books- Super Duper you</b> by Sophy Henn</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-Stick Man by Julia Donaldson</li><li>- Owl Babies by Martin Waddell</li><li>-One Snowy Night by Nick Butterworth</li><li>-The Owl Who Was Afraid of the Dark by Jill Tomlinson</li></ul> <p><b>Phase 1 phonics</b> Explore rhyme, sound and temp</p> <p>Explore rhyme through stories, songs and games</p>	<p><b>Short burst write-</b> Draw the start, middle and end of our story (In a book format)</p> <p><b>Diversity books- Our Skin</b> by Megan Madison</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-Handa's Hen by Eileen Browne</li><li>-Elmer by David McKee</li><li>-Five Minutes' Peace by Jill Murphy</li><li>- The Lion Inside by Rachel Bright</li></ul> <p><b>Phase 1 Phonics</b> Explore alliteration</p> <p>Introduce the 5 initial sounds (RWI)</p>	<p>a beanstalk using loose parts</p> <p><b>Short burst write-</b> Draw the start, middle and end of our story (In a book format)</p> <p><b>Diversity book- Love makes a family-</b> Sophie Beer</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-Farmer Duck by Martin Waddell</li><li>- Me and My Monster by Nadiya Hussain</li><li>-Lost and Found by Oliver Jeffers</li><li>- Click, Clack, Moo by Doreen Cronin</li></ul> <p><b>Phase 1 Phonics</b> Begin Oral blending and segmenting (Using rhyme sticks)</p>	<p><b>Short burst write-</b> Draw the start, middle and end of our story (In a book format)</p> <p><b>Diversity book- We are all Neighbours</b> (need to buy)</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-George and the Dragon by Christopher Wormell</li><li>-Supertato by Sue Hendra</li><li>-The Extraordinary Gardener by Sam Boughton</li></ul> <p><b>Phase 1 Phonics</b></p>	<p>Goldilocks in Space by Peter Bently (Buy)</p> <p>Goldilocks and the Three Crocodiles- Michael Rosen</p> <p><b>Non Fiction-</b> Follow a recipe to make our own porridge</p> <p><b>Short burst write-</b> Draw the start, middle and end of our story (In a book format)</p> <p><b>Diversity books- In my Mosque</b> by M.O. Yuksel</p> <p><b>Talk through stories (Ruth Miskin) (2 week cycle)</b></p> <ul style="list-style-type: none"><li>-Frockodile by Jeanne Willis</li><li>-Tiddler by Julia Donaldson</li><li>-Perfectly Norman by Tom Percival</li><li>-Rainbow Fish by Marcus Pfister</li></ul>
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				Continue to explore sounds and rhymes	Continue to look at the 5 initial sounds (RWI)	Continue with Oral blending and segmenting introduce 1:1 words ie Mat, sad ect (RWI)	<b>Phase 1 phonics</b>
<b>What Comes Next...</b>				<i><b>Terminology:</b> sounds, letter, alphabet, blend, segment, mark-making, finger space, capital letter, full stop, label, caption, sentence, rhyme</i>		Continue to look at 5 initial sounds (RWI) (Beginning to writing the sounds)	Oral blending and segmenting 1:1 words (RWI) Solidify learning and understanding in the 5 initial sounds (RWI)



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		Reception						
		Autumn One (Whole School Theme: 'Transition' Liverpool)	Autumn Two (Texts chosen to link with theme of Winter)	Spring One (Whole School Theme: 'Passport to the World China') Year One	Spring Two (Texts chosen to link with extensions of Traditional Tales)	Summer One (Texts chosen to link with extensions of Traditional Tales and author focus)	Summer Two (Text chosen to link with author and character series)	
		Autumn One	Autumn One	Spring One chosen to link with the theme of the outdoors	Spring Two	Summer One	Summer Two	
Phonics and Story time	Daily RWI Phonics Reading- Ready Steady Comprehension	Daily RWI Phonics Steps to read texts Unit A	Daily RWI Phonics Steps to read texts Unit B	Daily RWI Phonics Exploring the outdoors and outdoors	Daily RWI Phonics Steps to read texts	Daily RWI Phonics Steps to read texts	Daily RWI Phonics Steps to read texts	Daily RWI Phonics
Storytime- See also recommended reading curriculum map	Selection of books taken from the class library, School library See also recommended reading and www.booksfortopics.com/wp- content/uploads/cmpt2023- Non-fiction	Nursery Rhymes and songs Fiction One World by Michael Foreman (an adaption) and Ready Steady Read	Nursery Rhymes and Fiction Once Upon a Wild Wood by Chris Riddell	Nursery Rhymes and Poetry	Nursery Rhymes and Poetry	Nursery Rhymes and Poetry	Nursery Rhymes and Poetry	Nursery Rhymes and Poetry
Reading See also recommended reading curriculum map	BooksForTopics- Recommended-Reads-Year-1 Checklist.pdf	BooksForTopics- Recommended-Reads-Year-1 Poetry	BooksForTopics- Recommended-Reads-Year-1 Poetry	BooksForTopics- Recommended-Reads-Year-1 Poetry	BooksForTopics- Recommended-Reads-Year-1 Non- fiction	BooksForTopics- Recommended-Reads-Year-1 Non- fiction	BooksForTopics- Recommended-Reads-Year-1 Contemporary	BooksForTopics- Recommended-Reads-Year-1 Checklist.pdf
	Steps to read texts C:Locality linked to Ge	Steps to read texts Unit A	Steps to read texts Unit B	Unit D: Poetry	Steps to Fairy St	Steps to Fairy St	Steps to Fairy St	Steps to Fairy St
	Fiction Six dinner Sid by Inga Non-fiction My Local Area- Extracts	The giant squid by Cat by Edward Lear	Living Memory	My Shadow By Robert Louis Stevenson	My Shadow By Robert Louis Stevenson	The True Story of the Three Little Pigs by P. D. Eastman	The Great Fire of London by E Adams and J Lewis	The Great Fire of London by E Adams and J Lewis
	Poetry Out and about Poems By Shirley Hughes	Fiction The Lost toy museum By Ian Beck	Fiction Non- fiction	Fiction Poetry- Superheros Raps and Rhymes to save the galaxy	Fiction Poetry- Superheros Raps and Rhymes to save the galaxy	Fiction Poetry- Superheros Raps and Rhymes to save the galaxy	Fiction Poetry- Superheros Raps and Rhymes to save the galaxy	Fiction Poetry- Superheros Raps and Rhymes to save the galaxy
		Ways in History Toys and Games	In the Past Toys (extracts given)	Deep in the Woods by Christopher Carr	Revolting Rhymes by, Leigh Hoppe	Before the Great Fire of London	It all Starts with a Seed by Laura Knows and Jennie	Who Ate our School- bag by John Rice
		In the Past Toys (extracts given)	Poetry Now We are Six by AA Milne	Poetry Julia Donaldsons Poems to Perform	Poetry Grover Milton	Fire! Fire! Fire! After the Great Fire of London	My Webster (extracts)	Quentin Blake's Mrs Armitage Let Non One Steal your Dreams by Paul Cookson
						All by Jane Gouldbourne	Poetry Where My Wellies Take Me By Clare and Michael Morpurgo	Poetry Poems to Read out loud- The Elephant in the classroom Laughing out loud



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Reading- Whole class story time	Selection of books taken from the class library, School library	Selection of books taken from the class library, School library and	Fiction: Linked Theme: Geography: Italy: 'Ranger in Time – Danger in Ancient Rome'	Fiction: Linked Theme: History: 'Stone Age to Iron Age'	Fiction: Linked Theme: Science: 'Living Things and their Habitats'	Poetry: Linked Theme: Science: 'Living Things and their Habitats'
<u>Ten minutes a day every day</u>	<u>Autumn One</u> and <u>Autumn Two</u>		<u>Spring One</u> <a href="http://www.booksfortopics.com/wp-content/uploads/2021-09/Year-2-Books-Checklist.pdf">www.booksfortopics.com/wp-content/uploads/2021-09/Year-2-Books-Checklist.pdf</a>	<u>Geography: Mountains and Rivers- Linked to passport to the world theme</u>	<u>History: London</u>	<u>Science: Living Things and their Habitats</u>
<u>Reading- Ready Steady Comprehension</u>	<u>Steps to read texts Unit A: Tent/ups</u> <u>Year 2 Books Checklist.pdf</u>	<u>Steps to read texts Unit D: Fairy Stories</u>	<u>Steps to read texts Unit C Mountains and Rivers- Linked to passport to the world theme</u>	<u>Steps to read texts Unit F: Stories Geography- Differently</u>	<u>Katie's Steps to read texts Unit A: Forces</u> <u>By Jarrett Krosoczka</u>	<u>Steps to read texts Unit E: Egyptians</u> <u>Pets</u> <u>Poems by Ellie Woollard</u>
<u>Reading- Enhance curriculum/theme books</u>	<u>Poetry: recommendations</u> <u>Different Forms</u>	<u>Fiction</u> The Princess and the Pea by Lauren Child	<u>Fiction</u> King of the Cloud Forests by Michael Morpurgo	<u>Fiction</u> 'My Village: Rhymes from Around the World'	<u>Fiction</u> The Wild Robot by Peter Brown	<u>Fiction</u> Cinderella of the Nile by Beverley Naidoo
<u>See also recommended reading curriculum map</u>	<u>Fiction</u> Leon and the Place Between By Angela McAlister	The Princess's Blankets by Carol Ann Duffy	<u>Non-fiction</u> Rivers and Mountains by Joanna Brundle	<u>Fiction</u> Pippi Longstocking by Astrid Lindgren	<u>Non-fiction</u> The Robot and the Bluebird by David Lucas	<u>History- The Journey</u> <u>Secrets of a Sun King by Emma Carroll pp. 12 – 14 Adapted Extract</u>
	<u>Charlotte's Web</u> By E.B. White	The Snow Queen Retold by Sarah Lowes	<u>Poetry</u> Rivers by Rebecca Kahn	<u>Poetry</u> 'The Flower' By Clive King	<u>Poetry</u> My Book of Rocks and Minerals	<u>Non-fiction</u> The Genius of The Ancient Egyptians by Sonya Newland
	<u>Poetry</u> Seasons by Valerie Bloom	<u>Poetry</u> 'Oushus Magoushish By Joshua Seigal'	<u>Poetry</u> 'To a Mountain Stream' by Kate Slaughter	<u>Poetry</u> 'The World's Worst Poet' by Joshua Seigal	<u>Poetry</u> Forces in Action by Rob Coulson	<u>Poetry</u> Life in Ancient Egypt by Angela McDonald
			<u>McKinney</u>	<u>Poetry</u> 'The Night Gardener' By Terry Fan	<u>Poetry</u> 'The Force That is Friendship' by Katie Prescott	<u>Poetry</u> The Naughty Little Egyptian by Mary Mapes Dodge
<u>Reading- Class Novel To be read for at least five minutes a day</u>	<u>Fiction: Linked Theme: P.S.H.E: Diversity:</u> <u>'The Iron Man'</u>	<u>Fiction: 'Fangs'</u> <u>By Malorie Blackman</u>	<u>Fiction: Linked Theme: Geography: Italy: 'Ranger in Time – Danger in Ancient Rome'</u>	<u>Fiction: Linked Theme: History: 'Stone Age to Iron Age'</u>	<u>Fiction: 'The Abominables'</u> <u>By Eva Ibbotson</u>	<u>Fiction: Linked Theme: History: 'The Ancient Egyptians'</u> <u>'Flat Stanley and the Great Egyptian Grave Robbery'</u> <u>By Sara Pennypacker</u>



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	<b>(Picture Version)</b> <b>By Ted Hughes</b>		<b>By Kate Messner</b>			
<u><b>Reading- Reading- Enhance curriculum/theme books</b></u>  <u><b>See also recommended reading curriculum map</b></u>	<u>Poetry:</u> <u>Author Focus:</u> <u>*Extract*</u> <u>'Collected Poems for Children'</u> <u>By Ted Hughes</u>  <u>Fiction:</u> <u>Linked Theme:</u> <u>P.S.H.E:</u> <u>Diversity:</u> <u>*Extract*</u> <u>'The Sheep-Pig'</u> <u>By Dick-King Smith</u>	<u>Non-Fiction:</u> <u>Author Focus:</u> <u>Interview with Malorie Blackman:</u> <u>Online</u> <a href="https://www.bbc.co.uk/news/entertainment-arts-22751782">https://www.bbc.co.uk/news/entertainment-arts-22751782</a>	<u>Non-Fiction:</u> <u>Linked Theme:</u> <u>Geography: Travel:</u> <u>Online:</u> <a href="https://www.natgeokids.com/uk/discover/geography/countries/facts-about-italy/">https://www.natgeokids.com/uk/discover/geography/countries/facts-about-italy/</a>	<u>Non-Fiction:</u> <u>Linked Theme: History:</u> <u>'Stone Age to Iron Age'</u> <u>Online:</u> <a href="https://www.youtube.com/watch?v=tq3Q85aA_0k">https://www.youtube.com/watch?v=tq3Q85aA_0k</a>	<u>Short Fiction:</u> <u>Author Focus:</u> <u>'Let Sleeping Sea-Monsters Lie and Other Cautionary Tales'</u> <u>By Eva Ibbotson</u>  <u>Non-Fiction:</u> <u>Author Focus:</u> <u>Interview with Eva Ibbotson:</u> <u>Online:</u> <a href="https://clubs-kids.scholastic.co.uk/clubs_content/7928">https://clubs-kids.scholastic.co.uk/clubs_content/7928</a>	<u>Non-Fiction:</u> <u>Linked Theme: History:</u> <u>The Ancient Egyptians</u> <u>Usborne Young Reading:</u> <u>'Tutankhamen'</u> <u>By Gill Harvey</u>

	<u>Year Four</u>					
	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>



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Reading- Ready <u>Steady Comprehension</u>	<u>Steps to read texts Unit A</u> <u>Living things and their habitats</u> <a href="#">Link</a> <u>Science Animals including humans</u>	<u>Steps to read texts Unit B</u> <u>Stories and Poetry: Different Forms</u>  <u>Fiction</u> The Miraculous Journey of Edward Tulane by Kate DiCamillo  <u>Fiction</u> Night of the Gargoyles by Eve Bunting  <u>Fiction</u> When the Mountains Roared extract adapted Jess Butterworth  <u>Non-fiction</u> The World of Whales by Darcy Dobell  Habitats – Science Skills Sorted by Anna Claybourne <u>Poetry</u> <a href="#">Wild in the Streets</a> by Marilyn Singer	<u>Steps to read texts Unit E: Europe</u> <u>Linked to passport to the world theme</u>  <u>Fiction</u> Survivors by David Long Kerry Hyndman Chapter on Johann Westhauser  <u>Fiction</u> The Dragon of Krakow Richard Monte  <u>Non-fiction</u> Website <a href="https://www.kids-world-travel-guide.com/europe-facts.html">https://www.kids-world-travel-guide.com/europe-facts.html</a>  The Travel Book by Malcom Croft -  <u>Poetry</u> ‘Where Zebras Go - Poems by Sue Hardy-Dawson	<u>Steps to read texts Unit F:</u> <u>Stories Plays and Poetry</u>  <u>Fiction</u> The Firework-Maker's Daughter by Philip Pullman  <u>Non-fiction</u> The Wind in the Willows by Kenneth Grahame A  The Legend of Podkin One-Ear Kieran Larwood  <u>Poetry</u> ‘Byron Hates Water from Werewolf Club Rules Poems by Joseph Coelho	<u>Steps to read texts Unit D: Myths and Legends</u>  <u>Fiction</u> Beowulf by Michael Morpurgo  <u>Non-fiction</u> Stories from Around the World – Mulan Tales from Africa – The Magic Drum  <u>Poetry</u> ‘Sky-Dragon – The Poetry Chest by John Foster	<u>Steps to read texts Unit C Vikings</u>  <u>Fiction</u> The Saga of Erik the Viking By Terry Jones  <u>Non-fiction</u> Explore! Vikings by Jane Bingham  <u>Poetry</u> ‘To Asgard’ Rachel Piercy
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<u>Reading=</u>	<u>Fiction:</u> <u>Linked Theme:</u> <u>P.S.H.E:</u> <u>Diversity:</u> <u>'Stuart Little'</u> <u>By E.B. White</u>	<u>Short Fiction:</u> <u>Author Focus:</u> <u>'The Enormous Crocodile'</u> <u>By Roald Dahl</u>	<u>Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil</u> <u>'My Name is River'</u> <u>Emma Rea</u>	<u>Fiction:</u> <u>Linked Theme:</u> <u>History</u> <u>'The Romans'</u> <u>'Romans on the Rampage'</u> <u>Jeremy Strong</u>	<u>Fiction:</u> <u>'The Accidental Prime Minister'</u> <u>By Tom McLaughlin</u>	<u>Fiction:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Beasts of Olympus: Beast Keeper'</u> <u>By Lucy Coats</u>
<u>Reading- Enhance curriculum/theme books</u>  <u>See also recommended reading curriculum map</u>	<u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*</u> <u>'</u>  <u>Non-Fiction:</u> <u>Biography</u> <u>Author Focus:</u> <u>'Some Writer! The Story of E.B. White'</u> <u>By Melissa White</u>	<u>Poetry: Author Focus:</u> <u>*Extract*</u> <u>'Songs and Verse'</u> <u>By Roald Dahl</u>	<u>Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil</u> <u>'The Explorer'</u> <u>By Katherine Rundell</u>  <u>Non-Fiction:</u> <u>Linked Theme: Geography:</u> <u>Brazil: Rainforests:</u> <u>'The Magic and Mastery of Trees'</u> <u>By Jen Green</u>  <u>Poetry:</u> <u>Linked Theme: Geography:</u> <u>Brazil / The World</u> <u>'All the Wild Wonders'</u> <u>By Wendy Cooling</u>	<u>Non-Fiction</u> <u>Linked Theme:</u> <u>History: 'Roman Britain'</u> <u>'You Wouldn't Want to be a Roman Soldier'</u> <u>By David Stewart</u>  <u>Poetry</u> <u>Linked Theme:</u> <u>History: 'Roman Britain'</u> <u>'Romans Ruled: Fun Poems for Kids about Ancient Rome'</u> <u>By Paul Perro</u>	<u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*:</u> <u>'The Accidental Billionaire'</u> <u>By Tom McLaughlin</u>  <u>Fiction:</u> <u>Author Focus:</u> <u>*Extract*:</u> <u>'The Accidental Secret Agent'</u> <u>By Tom McLaughlin</u>  <u>Non-Fiction:</u> <u>Author Focus:</u> <u>Interview with Tom McLaughlin: Online</u> <u><a href="https://thebathmagazine.co.uk/accidental-series-interview-with-tom-mclaughlin/">https://thebathmagazine.co.uk/accidental-series-interview-with-tom-mclaughlin/</a></u>	<u>Poetry:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Falling Out of the Sky: Poems about Myths and Monsters'</u> <u>By Emma Wright</u>  <u>Non-Fiction:</u> <u>Linked Theme: History: 'Ancient Greece'</u> <u>'Greek Myths for Kids'</u> <u>Online:</u> <u><a href="https://www.greekmyths4kids.com/">https://www.greekmyths4kids.com/</a></u>



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	Year Five					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Reading- Ready Steady Comprehension</b>	<p><b>Steps to read texts- Unit F</b> <b>Other Cultures and Traditions</b></p> <p><b>Fiction</b> Oranges in No Man's Land Elizabeth Laird</p> <p>Journey to Jo'burg by Beverley Naidoo</p> <p><b>Poetry</b> The British ©by Benjamin Zephaniah</p>	<p><b>Steps to read texts- Unit C</b> <b>Victorians</b></p> <p><b>Fiction</b> A Christmas Carol by Charles Dickens</p> <p><b>Non-fiction</b> Victorians DK Eyewitness</p> <p><b>Poetry</b> First five stanzas adapted from 'Song of the Shirt' by Thomas Hood</p> <p>Christmas Day in the Workhouse by George Robert Sims</p>	<p><b>Steps to read texts- Unit E</b> <b>America</b></p> <p><b>Fiction</b> My side of the Mountain by Jean Craighead George</p> <p>My name is River- Emma Rae <b>(story time book from Year 3)</b></p> <p><b>Non-fiction</b> North America ( Mathlon Maps) by Joanne Randolph</p> <p>Amazon By Eye Witness</p> <p><b>Poetry</b> New York by Jane Gouldbourne- Literacy Counts</p>	<p><b>Steps to read texts</b> <b>Unit D Myths and Legends</b></p> <p><b>Fiction</b> Between the worlds: Folktales of Britain and Ireland By Kevin Crossley-Holland</p> <p>Outlaw- the true story of Robin Hood by Michael Morpurgo</p> <p>How the Whale Became and Other Stories by Ted Hughes</p> <p><b>Poetry</b></p> <p>The Highwayman by Alfred Noyes</p>	<p><b>Steps to read texts</b> <b>Unit B Modern Fiction and Poetry</b></p> <p><b>Fiction</b> The Storm Keeper's Island by Catherine Doyle</p> <p>The Nowhere Emporium by Ross MacKenzie</p> <p>Sky Song by Abi Elphinstone</p> <p><b>Poetry</b></p> <p>Jabberwocky By Lewis Carroll</p>	<p><b>Steps to read texts: Unit A: Space</b></p> <p><b>Fiction</b> The War of the Worlds H.G. Wells</p> <p>The Infinite Lives of Maisie Day - Christopher Edge</p> <p><b>Non-fiction</b> DK Eyewitness Planets</p> <p>Guardian news article of the moon landing 1969</p> <p>NOTE IT IS THE RIGHT-HAND SIDE OF THE ARTICLE (3:56 AM MAN)</p> <p><b>Poetry</b> The Wind and the Moon – George MacDonald</p>
<b>Reading- Story Time</b>	<p><b>Fiction:</b> <b>Linked Theme: P.S.H.E:</b> <b>Diversity:</b> <b>'The Boy at the Back of the Class'</b> By Onjali Q. Rauf</p> <p><b>Non- Fiction:</b></p>	<p><b>Fiction:</b> 'Song of the Dolphin Boy' By Elizabeth Laird</p> <p><b>Non-Fiction:</b> Author Focus: Biography / Interview of Elizabeth Laird: Online:</p>	<p><b>Fiction:</b> <b>Linked Theme:</b> <b>Geography: North America</b></p> <p><b>'The Boy Who Biked the World – Part Two'</b> By Alistair Humphreys</p>	<p><b>Fiction:</b> <b>Linked Theme:</b> <b>History: 'The Anglo-Saxons and the Scots'</b></p> <p><b>'Anglo-Saxon Boy'</b> By Tony Bradman</p>	<p><b>Fiction:</b></p>	<p><b>Fiction:</b> <b>Linked Theme: Science:</b> <b>Earth and Space</b> 'Cosmic' By Frank Cottrell Boyce</p>



# English - Reading 2025-2026

## Poetry

### B.A.M.E. Author / Theme

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	<a href="#">Author Focus: Interview with Onjali Q. Rauf: Online</a> <a href="https://www.worldbookday.com/2019/10/meet-onjali-rauf/">https://www.worldbookday.com/2019/10/meet-onjali-rauf/</a>	<a href="http://www.elizabethlaird.co.uk/test">http://www.elizabethlaird.co.uk/test</a> <a href="http://www.elizabethlaird.co.uk/faqs">http://www.elizabethlaird.co.uk/faqs</a>				
<b>Reading- Cross curriculum/ Theme links- See also recommended reading curriculum map</b>	<b>Non-Fiction:</b> <a href="#">Linked Theme: P.S.H.E. Diversity and Refugees: Online:</a> <a href="https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-children-crisis/what-is-refugee">https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-children-crisis/what-is-refugee</a>	<b>Non-Fiction:</b> <a href="#">Linked Theme: History: Early Islamic Civilisations:</a> <i>'Ramadan Moon'</i> By Na'ima B. Roberts  <b>Poetry:</b> <a href="#">Linked Theme: History: Early Islamic Civilisations:</a> <i>'Let's Celebrate: Festival Poems from Around the World'</i> By Debjani Chatterjee and Brian D'Arcy  <b>Non-Fiction:</b> <a href="#">Linked Theme: Science: Living Things and their Habitats: Dolphins Online:</a> <a href="https://www.natgeokids.com/uk/discover/animals/sealife/dolphins/">https://www.natgeokids.com/uk/discover/animals/sealife/dolphins/</a>	<b>Non-Fiction:</b> <a href="#">Author Focus and Linked Theme: Geography: North America</a> <i>'Great Adventures'</i> By Alistair Humphreys  <b>Non-Fiction:</b> <a href="#">Author Focus and Linked Theme: Geography: North America</a> <i>'50 Trailblazers of the 50 States'</i> By Howard Megda	<b>Non-Fiction:</b> <a href="#">Linked Theme: History: 'The Anglo-Saxons and the Scot'</a> <i>*Extract*</i> <i>'Sir Gawain and the Green Knight'</i> By Michael Morpurgo  <b>Non-Fiction:</b> <a href="#">Linked Theme: History: The Anglo-Saxons and the Scots</a> <i>'You Wouldn't Want to Be an Anglo-Saxon Pheasant!'</i> By Jacqueline Morley	<b>Non- Fiction</b> <b>Mapping the world- BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</a>	<b>Non-Fiction:</b> <a href="#">Linked Theme: Science: Earth and Space</a> <i>'A Galaxy of her Own'</i> By Libby Jackson  <b>Non-Fiction:</b> <a href="#">Linked Theme: Science: Earth and Space</a> <i>'Hidden Figures: The True Story of Four Black Women and the Space Race'</i> By Simon Bartram

	Year Six						
	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>		<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<b>Reading- Ready Steady Comprehension052</b>	<b>Steps to read texts- Unit C</b>	<b>Steps to read texts- Unit A: War</b>	<b>Steps to read texts- Unit E Coasts Linked to passport to the world theme- globalisation and ports</b>		<b>Steps to read texts- Unit F</b>	<b>Steps to read texts- Unit B</b>	<b>Steps to read texts- Unit D Heritage: Plays and poetry</b>



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<p><u><a href="#">Evolution Linked To science</a></u></p> <p><u><a href="#">Fiction The Discovery of the Sea Dragon by Pippa Goodheart</a></u></p> <p><u><a href="#">Non- Fiction When Darwin Sailed the Sea by David Long</a></u></p> <p><u><a href="#">When the Whales Walked by Dougal Dixon</a></u></p> <p><u><a href="#">Poetry Darwin: A Life in poems by Ruth Padel</a></u></p>	<p><b>Fiction</b> The boy in the Stripped Pyjamas by John Boyne</p> <p><b>Non- Fiction</b> DK Eyewitness World War</p> <p>Extracts from Anne Franks Diary</p> <p><b>Poetry</b> The Black out By Mary Desiree Anderson</p>	<p><b>Fiction</b> Orphans of the tide by Struan Murphy</p> <p>The Island at the End of Everywhere By Kiran Millwood Hargrave</p> <p><b>Non- Fiction</b></p> <p>Where on Earth; Coastlines</p> <p>Information website <a href="https://www.dkfindout.com/uk/earth/coasts/">https://www.dkfindout.com/uk/earth/coasts/</a></p> <p><b>Poetry</b> <a href="#">Eastbourne by Joseph Coehlo</a></p>	<p><b>and Poetry :</b> <u><a href="#">Linked to writing</a></u></p> <p><b>Fiction</b> <a href="#">Grimm's Fairy Tales</a></p> <p><b>Poetry: Songs</b></p> <p>Cinderella by Dianna Vivkers</p> <p>If the boot fits by Granger Smith</p> <p>Kissing frogs By Rae Lynn</p> <p><b>Sats Past papers focus</b></p>	<p><b>Fiction</b> <a href="#">Boy in the Tower' By Polly Ho-Yen</a></p> <p><b>Non- Fiction</b></p> <p><b>Poetry</b></p> <p>Sats Past papers focus</p>	<p><b>Fiction</b> The Call of the wild By Jack London</p> <p>Wolves of Willowby Chase by Joan Aiken</p> <p>Black Beautyn by Anna Siwell</p> <p><b>Poetry</b></p> <p><b>The Tyger</b> by William Blake</p>	
<p><b>Reading- Story time</b></p>	<p><b>Fiction:</b> <u><a href="#">Linked Theme: Geography / History / P.S.H.E.: Diversity: 'The Unforgotten Coat'</a></u> By Frank Cottrell Boyce</p>	<p><b>Fiction:</b> <u><a href="#">'Cogheart'</a></u> By Peter Bunzl</p>	<p><b>Fiction:</b> <u><a href="#">'The Extraordinary Colours of Auden Dare'</a></u> By Zillah Bethell</p>	<p><b>Fiction:</b> <u><a href="#">Linked Theme: History: The Vikings: 'Viking Boy'</a></u> By Tony Bradman</p>	<p><b>Fiction:</b> <u><a href="#">'Boy in the Tower'</a></u> <u><a href="#">By Polly Ho-Yen</a></u></p>	<p><b>Fiction:</b> <u><a href="#">'The Light Jar'</a></u> By Lisa Thompson</p>
<p><b>Read link cross curricular s/</b></p>	<p><b>Fiction:</b> <u><a href="#">Author Focus: *Extracts*</a></u></p>	<p><b>Non-Fiction:</b> <u><a href="#">Linked to Theme: History / P.S.H.E.</a></u></p>	<p><b>Fiction:</b> <u><a href="#">Author Focus: 'A Whisper of Horses'</a></u></p>	<p><b>Fiction:</b> <u><a href="#">Linked Theme:</a></u></p>	<p><b>Poetry:</b> <u><a href="#">'Overhead in a Tower Block'</a></u></p>	<p><b>Fiction:</b> <u><a href="#">Author Focus: *Extracts*</a></u> : Have available in reading area?</p>



# English - Reading 2025-2026

## Poetry

### B.A.M.E. Author / Theme

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<u><a href="#">reading are suggestions</a></u>  <u><a href="#">See also recommended reading curriculum map</a></u>	'Moonlocket'  'Skycircus'  'Shadowse'  By Peter Bunzl	<u>Diversity:</u>  'The Story of Slavery'  (Usborne Young Readers)  By Sarah Courtauld  <u>Non-Fiction:</u> <u>Linked to Theme:</u> <u>History / P.S.H.E.</u>  <u>Diversity:</u>  'Young, Gifted and Black'  By Jamia Wilson  <u>Fiction:</u> <u>Author Focus:</u> <u>*Extracts*</u> 'Moonlocket'  'Skycircus'  'Shadowsea'  By Peter Bunzl	By Zillah Bethell  <u>Non- Fiction:</u>  <u>Author Focus:</u> Interview with Zillah Bethell: Online <a href="http://familybookworms.wales/2017/10/24/author-q-a-zillah-bethell/">http://familybookworms.wales/2017/10/24/author-q-a-zillah-bethell/</a>	By Terry Jones  <u>Non-Fiction:</u> <u>Linked Theme:</u> <u>History: The Vikings:</u>  'Vikings in 30 Seconds' By Philip Steele	By Sophie Anderson  <u>Non-Fiction:</u> <u>History: The Vikings:</u>  'The House with Chicken Legs' By Joseph Coelho  <u>Fiction:</u> <u>*Extract*</u>  <u>Author Focus:</u> Interview with Lisa Thompson: Online <a href="http://www.lisathompsonauthor.com/biography/">http://www.lisathompsonauthor.com/biography/</a>	'The Goldfish Boy'  'Owen and the Soldier'  By Lisa Thompson  <u>Non-Fiction:</u> <u>Author Focus:</u> Biography / Interview of Lisa Thompson: <u>Online:</u> <a href="http://www.lisathompsonauthor.com/biography/">http://www.lisathompsonauthor.com/biography/</a>
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