

EYFS Curriculum Map

2025/2026

	Autumn 1 Transition (3 Weeks)	Autumn 1 Liverpool (4 weeks, 4 days)	Autumn 2 'Winter'	Spring 1 'Passport to the World' (Whole School Theme)	Spring 2 'Changes'	Summer 1 'Minibeasts'	Summer 2 'Summer'
Curriculum Enhancement	Nursery Walk around EYFS outdoor area & Forest School Reception Walk around school grounds	Nursery Grapes Garden Visit Reception Little Liverpool – Museum of Liverpool	Nursery Ice Play Reception Trip to The Story Barn in Calderstones Park	Nursery Chinese Dance Reception Walk to China Town & visit a Chinese restaurant	Nursery Trip to Croxteth Park Reception Trip to Farmer Teds / Windmill Farm	Nursery Grapes Garden Visit – Minibeast Focus Reception Caterpillar/Butterfly experience	Nursery Summer Picnic Reception Beach visit
Safety Messages	Fire Safety – Forest School	Staying Safe – what to do if you are lost	Firework Safety	Online Safety	First Aid – Mini First Aid Water Safety	Road Safety – Liverpool City Council	Oral Health
Growing and Cooking	Nursery Plant a bean Reception Plant a sunflower	Nursery Vegetable Scouse Reception Harvest Pumpkins & Make Pumpkin Soup	Nursery Gingerbread People Reception Currant Buns	Nursery Vegetable rice Reception Chow Mein Noodles	Nursery Plant Pumpkin Seeds Reception Plant potatoes and green beans	Nursery Fruit Salad Reception Fruit Kebabs	Nursery Porridge Sandwiches for Summer Picnic Reception Ice Cream
Parental Engagement	Nursery Tapestry & Toast Reception Tapestry & Toast	Nursery Story Stay and Play Reception Spooky Stay and Play	Nursery Christmas Stay and Play Reception Forest School Session	Nursery Reading Morning Reception Reading Morning	Nursery Duckling Stay & Play Reception Duckling Stay & Play	Nursery Reading Morning Reception Reading Morning	Nursery Nursery Graduation Reception Family Picnic

<p>CL</p> <p>High quality interactions, including back and forth conversations, between staff and pupils throughout learning environment</p>	<p>Introduce circle time</p> <p>Daily snack and story/chat</p>	<p>Listening</p> <p>Nursery (0-3 years) Listen and respond to a simple instruction.</p> <p>Nursery (3-4 years) Talk session questions focusing on; listening to short stories with a linked question to discuss</p> <p>Reception Listen to stories, rhymes and songs Listening games Understand how to listen carefully and why it is important</p>	<p>Attention</p> <p>Nursery (0-3 years) Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Nursery (3-4 years) Talk session questions focusing on; Emotion questions</p> <p>Reception Describe events in detail Engage in non-fiction books</p>	<p>Understanding</p> <p>Nursery (0-3 years) Understanding frequently used words</p> <p>Nursery (3-4 years) Talk session questions; focusing on 'why' questions</p> <p>Reception Listen and talk to deepen understanding Retell stories Ask questions to find out more</p>	<p>Speaking</p> <p>Nursery (0-3 years) Start to develop conversation, to develop pretend play.</p> <p>Nursery (3-4 years) Talk session questions focusing on; introducing new vocabulary focused on our T4W story.</p> <p>Reception Learn and use new vocabulary Articulate their thoughts in well thought out sentences</p>	<p>Listening, Attention and Understanding</p> <p>Nursery (0-3 years) Understanding simple 'why' questions</p> <p>Nursery (3-4 years) Key worker talk session questions focusing on; 'how' questions</p> <p>Reception Listen attentively to what they hear and ask relevant questions, comments or actions Ask questions to clarify understanding Engage in back and forth exchanges</p>	<p>Speaking</p> <p>Nursery (0-3 years) Start to say how they are feeling, using words as well as actions.</p> <p>Nursery (3-4 years) Key worker talk session questions focusing on; 'when' questions</p> <p>Reception Small group, class and 1:1 discussions Offer ideas using recently introduced vocabulary Express their ideas and feelings</p>
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<p>PSED</p>	<p>Transition</p> <p>Nursery (0-3 years) Establish their sense of self.</p> <p>Nursery (3-4 years) Introduce class boundaries & rules</p> <p>Reception - Introduce class boundaries, rules Recognition Board Ready, Responsible, Safe</p>	<p>Making Relationships</p> <p>Nursery (0-3 years) Find ways of managing transitions, for example from their parent to their key person.</p> <p>Nursery (3-4 years) play with one or more child, find solutions to conflicts</p> <p>Reception – build constructive and respectful relationships, consider feelings of others</p> <p>Digital Literacy – see computing medium term plan</p>	<p>Feelings/ Behaviour</p> <p>Nursery (0-3 years) Be increasingly able to talk about and manage their emotions.</p> <p>Nursery (3-4 years) – talk about feelings, develop appropriate ways of being assertive</p> <p>Reception – Express their feelings, identify and moderate their feelings socially and emotionally</p> <p>Information Technology – See computing medium term planning</p>	<p>Self-confidence/ Self-esteem</p> <p>Nursery (0-3 years) - Thrive as they develop self-assurance.</p> <p>Nursery (3-4 Years) become more outgoing, show more confidence in new social situations</p> <p>Reception – see themselves as a valuable individual</p> <p>Online Safety – online safety day – see medium term planning</p>	<p>Forming relationships with others</p> <p>Nursery (0-3 years) Develop friendships with other children.</p> <p>Nursery (3-4 years) talk to solve conflict, engage, extend and elaborate play ideas</p> <p>Reception – think about the perspective of others</p> <p>RSE</p>	<p>‘Healthy me’ – keeping safe</p> <p>Nursery (0-3 years) Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities</p> <p>Nursery (3-4 years) increasingly follow rules, understanding why they are important</p> <p>Reception – Know and talk about Road Safety</p> <p>Information Technology – See computing medium term plans</p>	<p>Health and Self Care</p> <p>Nursery (0-3 years)- Safely explore emotions beyond their normal range through play and stories.</p> <p>Nursery (3-4 years) be increasingly independent in meeting their own care needs, make healthy choices about food, drink, activity and tooth brushing</p> <p>Reception manage their own personal hygiene needs, know and talk about physical activity, healthy eating, tooth brushing, sleep, sensible amounts of screen time</p>

<p>PD</p> <p>PE lessons with Miss Walker</p>	<p>Nursery & Reception Oral health Personal Hygiene Dressing & Undressing Using toilet independently, Washing and drying hands thoroughly Lining up and queuing</p>	<p>Nursery (0-3 years)- on a push-along wheeled toy, use a scooter or ride a tricycle.</p> <p>Nursery (3-4 years) Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Reception Gross Motor – strength, co=ordination, balance and agility Fine Motor – use knives, forks and spoons, scissor skills, paintbrushes, rollers, stamping, printing</p> <p>See Dough disco progression map</p>	<p>Nursery (0-3 years) Clap and stamp to music.</p> <p>Nursery (3-4 years)- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Reception Gross Motor - different movements with ease and fluency Fine Motor - Develop a comfortable grip with good control when holding pens and pencils</p> <p>See Dough disco progression map</p>	<p>Nursery (0-3 years) - Build independently with a range of appropriate resources.</p> <p>Nursery (3-4 years) - Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p> <p>Reception Gross Motor - confidently and safely use a range of large and small apparatus Fine Motor – Develop tripod grip</p> <p>See Dough disco progression map</p>	<p>Nursery (0-3 years)- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.</p> <p>Nursery (3-4 years)- start to show a preference for a dominant hand.</p> <p>Reception Gross Motor – ball skills – throwing, catching, kicking, passing, batting and aiming Fine Motor – develop foundation of a handwriting style</p> <p>See Dough disco progression map</p>	<p>Nursery (0-3 years)- Develop manipulation and control.</p> <p>Nursery (3-4 years)- Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Reception Gross Motor - – strength, co=ordination, balance and agility Fine Motor – embed handwriting style</p> <p>See Dough disco progression map</p>	<p>Nursery (0-3 years)- Explore different materials and tools.</p> <p>Nursery (3-4 years) Use a comfortable grip with good control when holding pens and pencils.</p> <p>Reception Gross Motor - competence, precision and accuracy when engaging in activities that involve a ball Fine Motor – fluent writing and accuracy</p> <p>See Dough disco progression map</p>

<p>Literacy</p> <p>Nursery – Talk through Stories – see English overview</p> <p>Reception – Ready, Steady, Read – see English overview</p>	<p>Nursery</p> <p>'Colour Monster goes to School' by Anna Llenas</p> <p>Reception</p> <p>'Never Take a Bear to School' By Mark Sperring</p> <p>Short Burst write – label own self portrait/photo graph of themselves</p> <p>Diversity book- Our class is a family by Shannon Olsen</p>	<p>Nursery</p> <p>The Three Little Pigs by Ladybird</p> <p>Diversity book- We are all Neighbours (need to buy)</p> <p>Reception</p> <p>Fiction – Character Flaw Tale – Scouse Mouse by Nic Ryan and Sean Ryan – predict the story, learn story, re-tell story (story map), innovate story</p> <p>Non – Fiction – Fact about Liverpool buildings</p> <p>Diversity book- We are all Welcome by Alexandra Penfold</p> <p>Poetry - 'Out and About' – A First Book of Poems' By Shirley Hughes</p>	<p>Nursery</p> <p>'Gingerbread Man' By Ladybird</p> <p>Diversity books- Super Duper You by Sophy Henn</p> <p>Reception</p> <p>Fiction – <u>Wishing Tale:</u> 'Here Comes Jack Frost' By Kazuno Kohara- predict the story, learn story, re-tell story (story map), innovate story</p> <p>'The Snowman' By Raymond Briggs 'Goodbye Autumn, Hello Winter' By Kenard Pak</p> <p>Non Fiction</p> <p>Instructions: 'How to make a snowman'</p> <p>Short Burst Write - Poster all about winter</p> <p>Diversity book- Rapunzel by Chloe Perkins (Once upon a world- link to Diwali</p>	<p>Nursery</p> <p>I Love Chinese New Year by Eva Wong</p> <p>Diversity books- Our Skin by Megan Madison</p> <p>Reception</p> <p>Fiction – <u>Journey Tale:</u> Dim Sum Palace by X.Fang predict the story, learn story, re-tell story (story map), innovate story</p> <p><u>Other texts to supplement:</u> Eyes That Kiss in the Corner by Joanna Ho and Dung Ho</p> <p>Non Fiction - Postcard</p> <p>Short Burst Write -Food Labels, Menu Cards, Lists of ingredients</p> <p>Diversity book- Hair Love by Vashti Harrison</p>	<p>Nursery</p> <p>Jack and the Beanstalk By Ladybird</p> <p>Diversity book- Love makes a family- Sophie Beer</p> <p>Reception</p> <p>Fiction – Meeting Tale: Flower Block by Lanisha Butterfield</p> <p>Supplementary Texts: 'Florette' By Anna Walker 'The Extraordinary Gardener' By Sam Boughton predict the story, learn story, re-tell story (story map), innovate story</p> <p>Non Fiction: <u>Facts</u> about chicks</p> <p>Short Burst Write – <u>Pattern poem</u> about chicks</p> <p>Diversity books- Different and unique in every way by Chantella Taylor</p>	<p>Nursery</p> <p>The Very Hungry Caterpillar By Eric Carle</p> <p>Diversity book- Pink is for boys by Robb Pearlman</p> <p>Reception</p> <p>Fiction – The Bad Tempered Ladybird by Eric Carle predict the story, learn story, re-tell story (story map), innovate story</p> <p><u>Other texts to supplement:</u> The Very Lonely Firefly by Eric Carle</p> <p>Non Fiction – <u>Letter</u> to the ladybird asking it to be kind others</p> <p>Short Burst Write – Description of minibeasts Label minibeasts</p> <p>Poetry – The Minibeast Feast By Toty</p> <p>Diversity books- We all Belong by Nathalie Goss</p>	<p>Nursery</p> <p>Goldilocks and the Three Bears By Ladybird</p> <p>Diversity books- In my Mosque by M.O. Yuksel</p> <p>Reception</p> <p>Fiction – <u>Environmental Tale</u> ' Somebody Swallowed Stanley' By Sarah Roberts predict the story, learn story, re-tell story (story map), innovate story</p> <p>Non Fiction – Environmental Poster</p> <p>Short Burst Write – <u>Recount</u> of visit to aquarium</p> <p>Poetry – Under the Sea By Children's Poetry Archive</p> <p>Diversity book- The little Mermaid by Hannah Eliot (once a upon a world)</p>
<p>Maths</p>	<p>Count how many children</p>			<p>Count how many children in class each day</p>		<p>Count how many children in class each day</p>	<p>Count how many children in class each day</p>

<p>(see Nursery early Maths provision map for more information)</p>	<p>in class each day</p> <p>Days of the Week song</p> <p>Introduce 'Spend a penny' (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Comparison 1</p> <p><u>Reception</u></p> <p>Complete Reception Baseline</p> <p>WRM: Getting to know you</p>	<p>Count how many children in class each day</p> <p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Shape, space and measure 1</p> <p>WRM: Pattern 1</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: Just like me!</p>	<p>Count how many children in class each day</p> <p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Counting 1</p> <p>WRM: Counting 2</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: It's me 1,2,3</p> <p>WRM: Light and Dark</p>	<p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Subitising</p> <p>WRM: Pattern 2</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: Alive in 5!</p> <p>WRM: Growing 6, 7, 8</p>	<p>Count how many children in class each day</p> <p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery:</u></p> <p>WRM: Shape, space and measure 2</p> <p>WRM: Counting 3</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: Building 9 & 10</p> <p>WRM: Consolidation</p>	<p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Pattern 3</p> <p>WRM: Subitising 2</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: First, Then, Now</p>	<p>Days of the Week song</p> <p>Spend a penny (Financial Maths)</p> <p><u>Nursery</u></p> <p>WRM: Counting 4</p> <p>WRM: Shape, space & measure 3</p> <p><u>Reception</u></p> <p>NCETM – Mastering Number</p> <p>WRM: Find my pattern</p> <p>WRM: On the move</p>
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UW

Nursery (0-3 years)-
Repeat actions that have an effect.

Nursery (3-4 years) -
Observations of plants in school garden

Reception -
Preparation of growing area in EYFS outdoor area

Nursery (0-3 years)-
Explore materials with different properties.

Nursery (3-4 years) -
Identify different types of homes

Reception – Our school – school grounds

Nursery (0-3 years)-
Explore natural materials, indoors and outside.

Nursery (3-4 years)–
Sensory exploration of ice/snow

Reception -
Melting/freezing

Nursery (0-3 years)-
Make connections between the features of their family and other families.

Nursery (3-4 years)-
Family traditions - lives of people around them,

Reception - Compare life in this county with life in other countries
Draw information from simple map

Nursery (0-3 years)-
Explore and respond to different natural phenomena in their setting

Nursery (3-4 years)–
Observe seeds growing

Reception - Order events – then, now, next

Nursery (0-3 years)-Mini
beast hunt

Nursery (3-4 years) -
Begin to understand the need to respect and care for the natural environment and all living things.

Reception - Different habitats for minibeast
Purple Mash – create habitat

Nursery (0-3 years) –
Notice differences between people.

Nursery (3-4 years)-
Beach/pond clean, care for natural environment

Reception - Beach/pond clean, care for natural environment
Recognise some environments are different to ones in which they live

EAD

Nursery –
drawing self
portrait

Reception –
Drawing- self
portrait

Nursery -
Good Morning
Song
Days of the
Week song

Reception -
Good Morning
Song
Days of the
Week song
Months of the
year song

Nursery –
Drawing - Drawings
with familiar shapes,
e.g. circle for face

Reception
Drawing – Kandinsky
focus on shape
Know some different
artistic effects and how
to create them

Nursery-
Humpty Dumpty, I’m a
little teapot

Reception-
This old Man,
Heads, shoulders, knees
and toes.

Nursery - Sculpture-
Walter Mason (Leaf
art)
Create using natural
resources
Explore seasonal
changes

Reception -
Sculpture-
Andy Goldsworthy
Have own ideas
Explore the world
around them
Use natural
recourses to create

Music sessions with
Mandy and Peter

Nursery
Twinkle, twinkle, pat
a cake

Reception
Jacky Jack forest

Nursery -
Painting – explore colour
and colour mixing- Jackson
Pollock
Know some different
colours
Explore colour

Reception
Painting-
Chinese lanterns
Explore using colour for a
purpose
Introduce creating a final
piece
Create a display for the
final pieces

Nursery
Row, row row your boat,
wind the bobbin up

Reception
The wheels on the bus,
Sanibonani

Nursery -
Drawing- Natural art
Explore drawing
pictures of natural
items
Collecting flowers and
leaves to draw

Reception
Painting –
David Hockney
(Daffodils)
Explore colour
Explore painting a still
life picture

Computer Science –
See Computing
medium term plans

Music sessions with
Mandy and Peter

Nursery
Old Mcdonald had a
farm, 5 little ducks

Reception-
Hot cross buns,
If you’re happy and
you know it

Nursery -
Sculpture- Junk
modelling
Know what resources
are available to them
Use resources effectively
Build with a range of
resources

Reception
Sculpture-
Richard Shilling
Explore loose parts and
how to use them to
create art
Explore Transient art

Nursery-
Incy wincy spider, Peter
rabbit had a fly upon his
nose

Reception-
There’s a worm at the
bottom of the garden;
The ants go marching

Nursery -
Collage - Explore
materials
Know about the
different materials
available to them
Know ways in which they
can join different
materials
Describe the texture of
things

Reception -
Collage- Matisse (Snail)
Know what resources
are available to them
Use resources effectively
Create their own ‘snail’
in the style of Matisse.

Computer Science – See
Computing medium
term plans

Music sessions with
Mandy and Peter

Nursery
Baby shark, 1,2,3,4,5
once I caught a fish alive

Reception-
A sailor went to sea,
Do like to be beside the
seaside

<p>RE</p> <p>UW – People, Cultures and Communities</p>	<p>Everyone is Special</p> <p>Nursery – continue developing positive attitudes about the differences between people</p> <p>Reception – Recognise people have different beliefs</p>	<p>Places of Worship in Liverpool (local area)</p> <p>Nursery – identify places of worship in local area</p> <p>Reception – Understand that some places are special to members of their community</p>	<p>What is Christmas?</p> <p>Nursery – Nativity story</p> <p>Reception – Recognise that people celebrate special times in different ways - how do Christians celebrate Christmas?</p>	<p>What can we learn from stories?</p> <p>Nursery – begin to make sense of their own life story</p> <p>Reception – Compare and contrast characters and meanings from stories</p>	<p>What is Easter?</p> <p>Nursery – Easter story</p> <p>Reception – Recognise that people celebrate special times in different ways - how do Christians celebrate Easter?</p>	<p>Caring for our World</p> <p>Nursery – Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Reception – Recognise similarities and differences between life in different countries</p>	<p>What makes places special?</p> <p>Nursery – identify places of worship in local area – visit on walk</p> <p>Reception – Understand that some places are special to members of their community – visit inside and meet members of the community</p>
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