


















## Spanish MFL Curriculum

**Vision:** The vision for Spanish at Windsor Community Primary School is to promote a love of languages, foster pupils' curiosity about the world and develop confident, reflective communicators. Spanish learning is rooted in oracy, communication and cultural understanding, enabling pupils to engage meaningfully in another language and appreciate diverse cultures.

|  | INTENT  | IMPLEMENTATION  |  |  | IMPACT  |
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|  <p><b>Alignment to National Curriculum</b></p> | <p>The Spanish curriculum is fully aligned with the Key Stage 2 National Curriculum for Languages, ensuring progressive coverage of listening, speaking, reading and writing. Pupils develop pronunciation, vocabulary, grammar and communicative competence, laying strong foundations for further language learning at Key Stage 3.</p> |  <p><b>Pedagogical Approaches</b></p>      | <p>Teaching follows a structured and carefully sequenced approach, prioritising speaking and listening in Lower KS2 before expanding reading and writing in Upper KS2. Lessons regularly revisit prior knowledge, build vocabulary incrementally and provide purposeful opportunities for practical communication.</p> |  <p><b>Approach to Assessment</b></p> | <p>Assessment is ongoing and formative, embedded within everyday teaching through questioning, observation, spoken responses and written outcomes. Teachers monitor progress against clearly defined curriculum expectations and use assessment to inform future teaching and targeted support.</p> |
|  <p><b>Sequencing and end points</b></p>       | <p>Spanish learning is sequenced across KS2 to ensure progression and coherence. By the end of Year 6, pupils can understand and respond to spoken Spanish on aimed subjects, engage in simple conversations, and write phrases and sentences with increasing accuracy and independence.</p>  |  <p><b>Teacher's Expert Knowledge</b></p> | <p>Staff deliver Spanish using clear curriculum guidance and planning documentation, ensuring consistent coverage and progression. Subject leadership supports staff confidence and ensures accurate language modelling and high-quality delivery.</p>   |  <p><b>Performance Data</b></p>      | <p>Progress in Spanish is tracked internally through teacher assessment and monitored by subject leadership. Evidence from lessons, pupil voice and outcomes demonstrates steady progress for most pupils across KS2.</p>   |

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|  <p><b>Communication Aims</b></p>             | <p>A key aim of the Spanish curriculum is to develop confident communicators, enabling pupils to express ideas, thoughts and feelings in Spanish for practical purposes, both orally and in writing.</p>  |  <p><b>Promoting Discussion and Understanding</b></p> | <p>Lessons actively promote discussion, pronunciation practice and interactive speaking activities. Pupils are encouraged to ask and answer questions, build sentences orally and apply language in meaningful and targeted contexts.</p>   |  <p><b>Pupil's Work</b></p>              | <p>Pupils' work shows a clear progression from single words and phrases to short sentences and written outcomes. Speaking activities and written tasks reflect increasing confidence and accuracy over time.</p>              |
|  <p><b>Addressing Social Disadvantage</b></p> | <p>The curriculum is inclusive and ambitious, recognising Windsor's highly diverse community. Spanish teaching values pupils' cultural and linguistic backgrounds, supporting equality of access and engagement for all learners, including disadvantaged pupils as it promotes group and partner work.</p> |  <p><b>Knowing More and Remembering More</b></p>      | <p>Careful sequencing ensures pupils regularly revisit and embed key vocabulary. Retrieval opportunities within lessons help pupils retain knowledge and build long-term language understanding.</p>  |  <p><b>Monitoring and Evaluation</b></p> | <p>Subject leaders monitor the quality and consistency of Spanish teaching through planning reviews, lesson visits and pupil outcomes. This ensures the curriculum remains effective and continues to meet pupils' needs.</p> |
|  <p><b>Local Context</b></p>                | <p>The Spanish curriculum reflects Windsor's multilingual and culturally rich community, helping pupils recognise the value of language learning in real life.</p>  |  <p><b>Teacher Assessment</b></p>                   | <p>Teachers use professional judgement supported by clear curriculum expectations to assess pupil progress in speaking, listening, reading and writing. Assessment information informs planning and targeted intervention where needed.</p> |  <p><b>Actions</b></p>                 | <p>The school continues to refine sequencing, strengthen assessment practice and enhance staff confidence to ensure all pupils make strong progress in Spanish across KS2.</p>  |



**Enrichment**

Pupils gain enrichment through exposure to Spanish language, helping them connect language learning to real-world contexts and develop a broader understanding of a global language.