















Religious Education




Vision: The vision for RE is rooted in inclusion, respect, and enquiry. The school aims for every child, regardless of faith or worldview, to feel valued, respected, and included. RE is designed to help pupils explore significant human questions and develop their own responses, preparing them to thrive in a diverse and pluralistic society.

RE contributes strongly to pupils' spiritual, moral, social and cultural development (SMSC) and promotes empathy, curiosity, and respect for others.

	INTENT		IMPLEMENTATION		IMPACT
 <p>Alignment to National Curriculum</p>	<p>Although RE is not part of the National Curriculum, the school aligns with statutory expectations by following the Liverpool Agreed Syllabus for Religious Education.</p> <p>This ensures:</p> <ul style="list-style-type: none"> • Coverage of Christianity and other principal religions in Britain • Inclusion of non-religious worldviews (e.g. Humanism) • Compliance with legal requirements for RE provision in England 	 <p>Pedagogical Approaches</p>	<p>Teaching is enquiry-based, structured around key questions that encourage:</p> <ul style="list-style-type: none"> • Investigation and critical thinking • Reflection on meaning, purpose, and truth • Respectful dialogue <p>Learning is enriched through:</p> <ul style="list-style-type: none"> • Visits to places of worship • Visitors from different faiths • Cross-curricular links (e.g. PSHE, History, Geography) 	 <p>Approach to Assessment</p>	<p>Assessment is ongoing and used to inform teaching:</p> <ul style="list-style-type: none"> • Formative assessment during lessons • End-of-unit evaluation • Use of pupil voice and reflection <p>Whole-school systems monitor attainment data and progress, ensuring RE contributes to overall curriculum standards.</p>

 <p>Sequencing and end points</p>	<p>The curriculum is carefully sequenced:</p> <ul style="list-style-type: none"> • Begins in EYFS with early experiences and reflection • Builds progressively through KS1 and KS2 • Develops knowledge, vocabulary, and critical thinking <p>End points include pupils who can:</p> <ul style="list-style-type: none"> • Understand a range of religions and worldviews • Express informed personal responses • Engage respectfully in discussions about belief and meaning 	 <p>Teacher's Expert Knowledge</p>	<p>Teachers are supported through:</p> <ul style="list-style-type: none"> • Use of the agreed syllabus and sequenced lesson plans • Subject leadership monitoring <p>This ensures consistency, progression, and accurate subject knowledge across the school.</p>	 <p>Performance Data</p>	<p>Curriculum impact is monitored through:</p> <ul style="list-style-type: none"> • Attainment and progress data • Pupil and teacher voice <p>The school aims to raise standards and close gaps in attainment across the curriculum.</p>
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 <p>Communication Aims</p>	<p>RE supports pupils to:</p> <ul style="list-style-type: none"> • Articulate beliefs and ideas clearly • Use subject-specific vocabulary • Engage in respectful dialogue <p>Communication is central to developing understanding of diverse perspectives and beliefs.</p>	 <p>Promoting Discussion and Understanding</p>	<p>Discussion is a key feature:</p> <ul style="list-style-type: none"> • Enquiry questions stimulate debate • Pupils explore different viewpoints • Respectful disagreement is encouraged <p>This builds critical thinking and empathy.</p>	 <p>Pupil's Work</p>	<p>Pupils demonstrate learning through:</p> <ul style="list-style-type: none"> • Written reflections • Discussion and debate • Creative responses <p>They show:</p> <ul style="list-style-type: none"> • Knowledge of religions and world views • Ability to reflect on personal beliefs • Respect for others' perspectives
 <p>Addressing Social Disadvantage</p>	<p>The school serves a diverse inner-city community and uses RE to:</p> <ul style="list-style-type: none"> • Promote equality and inclusion • Celebrate cultural and religious diversity • Build cultural capital <p>It ensures all pupils feel represented and valued.</p>	 <p>Knowing More and Remembering More</p>	<p>The curriculum ensures:</p> <ul style="list-style-type: none"> • Progressive knowledge building • Revisiting key concepts • Development of vocabulary and understanding <p>Enquiry-based learning helps pupils retain knowledge and apply it meaningfully.</p>	 <p>Monitoring and Evaluation</p>	<p>Monitoring is carried out through:</p> <ul style="list-style-type: none"> • Subject leader oversight • Lesson observation • Assessment data and pupil outcomes <p>This ensures alignment with the agreed syllabus.</p>

 <p>Local Context</p>	<p>The curriculum reflects the school's context:</p> <ul style="list-style-type: none"> • Diverse community with many cultures and religions • Strong emphasis on inclusion and community cohesion <p>RE helps pupils understand their local, national, and global context.</p>	 <p>Teacher Assessment</p>	<p>Teachers:</p> <ul style="list-style-type: none"> • Assess understanding during lessons • Identify misconceptions • Adapt teaching accordingly <p>Assessment informs curriculum development and supports pupil progress.</p>	 <p>Actions</p>	<p>The school continues to:</p> <ul style="list-style-type: none"> • Refine curriculum sequencing and content, with a focus on EYFS during 2026 • Strengthen subject monitoring and governance • Provide opportunities for professional development and collaboration in Religious Education <p>These actions aim to improve consistency and outcomes across subjects, and year groups.</p>
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Enrichment

RE is enriched through:

- Educational visits to places of worship
- Guest speakers from faith communities
- Whole-school cultural celebrations

These experiences build cultural capital and real-world understanding.