



PERSON SPECIFICATION

POST: Part time 0.6 (3 days a week) Key Stage 1 Class teacher, fixed term contract (1st September 2026 – 31st August 2027)

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the School will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work.



	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status. • A record of successful curriculum innovation • A record of successful professional development • Experience of teaching in KS1 • An excellent primary classroom practitioner who has high expectations and is committed to raising standards and rates of progress. 	Application Form, Interview and Checking of certificates	<ul style="list-style-type: none"> • Experience in more than one key stage • Experience teaching in EYFS 	Application Form, Interview

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Skills and Knowledge	<ul style="list-style-type: none"> • Ability to work on own initiative, prioritising and managing time effectively. • Knowledge of Talk 4 Writing Strategies • Knowledge and experience of using ReadWriteInc phonics • High standard of written and spoken English • Thorough knowledge and understanding of KS1 National Curriculum • Knowledge of school policy to support individual needs • Able to use assessment to inform planning and target setting to meet the needs of individual pupils and groups • Ability to establish and sustain good relationships with parents, pupils, governors, staff and the wider school community. 	Application Form and Interview	<ul style="list-style-type: none"> • Knowledge and experience of EYFS curriculum and development matters 	Application Form / Interview



	<ul style="list-style-type: none"> • Be committed to the development of self through appropriate CPD • Planning that takes account of individual needs and independent learning 			
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	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Teaching and Learning	<ul style="list-style-type: none"> • Experience and ability to manage and motivate pupils. • Knowledge of assessment recording and reporting procedures. • Use a range of teaching and learning strategies and styles to ensure effective learning • Present appropriately demanding subject content to maintain pupil interest • Develop and maintain resources appropriate to Learning Objectives • Experience of and successful use of assessment data analysis to raise standards • Analyse and evaluate children's learning to inform the next phase of teaching and learning • Create and maintain orderly and safe learning environment which promotes independent learning • Plan and deliver learning which encourages children's curiosity and love of learning • Maintain good practice and implement appropriate developments 	Application Form and Interview	<ul style="list-style-type: none"> • use of mastery in number • RWI phonics • White rose Maths • Talk 4 Writing 	Application Form and Interview



	<ul style="list-style-type: none"> • Set pupil targets, assess progress and maintain records • Experience of using a range of effective strategies in order to support and develop children who have English as an additional language 			
Pastoral care and partnership	<ul style="list-style-type: none"> • Ability to relate to staff and to identify problems or difficulties in own classroom management. • Build positive relationships with children • Encourage parental involvement • Maintain established links with local community and external agencies • Ensure school behaviour and relationships policy is implemented consistently and fairly • Secure understanding of safeguarding • Experience of following school safeguarding procedures 	Application Form and Interview	<ul style="list-style-type: none"> • Willingness to contribute to the wider ethos of the school • Knowledge of attachment and trauma informed approaches. 	Application Form and Interview
Personal Skills	<ul style="list-style-type: none"> • Enthusiastic • Integrity • Compassion • Reliable • Have a good sense of humour 	Application Form and Interview		Application Form and Interview